

Oyster River Cooperative School District  
REGULAR MEETING

January 19, 2022

Oyster River High School Library

7:00 PM

**o. CALL TO ORDER 7:00 PM**

**I. 6:30 – 7:00 PM MANIFEST REVIEW/APPROVAL AT EACH SCHOOL BOARD MEETING**

**II. APPROVAL OF AGENDA**

**III. PUBLIC COMMENTS *(Total allotted time for public comment is 30 minutes)***

**IV. APPROVAL OF MINUTES**

- Motion to approve 1/5/22 Regular and Non-Public Meeting Minutes and 1/11/22 Budget Hearing and Non-Public Meeting Minutes.

**V. ANNOUNCEMENTS, COMMENDATIONS AND COMMENTS**

**A. District**

**B. Board**

**VI. DISTRICT REPORTS**

**A. Assistant Superintendent/Curriculum & Instruction Report(s)**

- MTSS/SEL Presentation – Part 2

**\*COVID Metric – Catherine Plourde**

- o SASS/Adult COVID Testing

**B Superintendent’s Report**

- Update on New Middle School Contingency
- DEI/J Job Description Process
- Superintendent Communication Committee – Next Steps

**C. Business Administrator**

**D. Student Representative Report (Olivia Gass)**

**E. Finance Committee Report**

**F. Other:**

**VII. UNANIMOUS CONSENT AGENDA *{Requires unanimous approval. Individual items may be removed by any Board Member for separate discussion and vote}***

**VIII. DISCUSSION & ACTION ITEMS**

- Discipline Policies Overview.
- 2022-23 School Calendar Approval. *Motion to Approve the 2022-23 School Calendar.*
- 2022 Warrant Article. *Motion to Approve and sign the 2022 Warrant Article for Deliberative Session.*
- Motion to adopt the FY23 budget and sign the MS26 for the Deliberative Session. *Motion to Adopt the FY23 Budget and sign the MS 26 for the Deliberative Session.*
- Motion to approve and sign default budget for Deliberative Session. *Motion to approve and sign the Default Budget for Deliberative Session.*
- List of Policies for First Read: JIC – Student Conduct, JICD – Student Discipline and Due Process

**IX. SCHOOL BOARD COMMITTEE UPDATES**

**X. PUBLIC COMMENTS *(Total allotted time for public comment is 30 minutes)***

**XI. CLOSING ACTIONS**

- A. Future meeting dates:** January 24, 2022 Superintendent Lee Selectman Budget Update 6:00 PM  
February 2, 2022 Regular Board Meeting – ORHS Library 7:00 PM  
February 8, 2022 Deliberative Session – 7:00 PM ORHS Auditorium

**XII. NON-PUBLIC SESSION: RSA 91-A:3 II (c)**

- Superintendent Evaluation

**NON-MEETING SESSION: RSA 91-A2 I {If Needed}**

**III. ADJOURNMENT:**

**The School Board reserves the right to take action on any item on the agenda.**

**Respectfully submitted,  
Superintendent**

**Oyster River Cooperative School District**  
**SAU #5**

Welcome to the School Board meeting. If you wish to be heard by the Board, please note “Public Comment” at the beginning of the agenda (reverse side). During the comment section of the agenda each speaker may have up to three (3) minutes within the time frame allowed. Board Chair may limit time allotment as deemed necessary. Occasionally, the Board may “suspend its rules” to allow visitor participation at the time an issue of specific interest is being addressed. A speaker will not be recognized for a second time on a particular topic.

Visitors should not expect a Board response to their comments or questions under the above since the Board may not have discussed or taken a position on the matter. The Superintendent, without speaking for the Board, may offer clarification as appropriate.

Agendas and background information are available on the district website prior to meetings. Agendas and additional information are generally available at the entrance to the meeting room or distributed at the time the item is introduced for discussion.

The ORCSD School Board will meet in regular session on the first and third Wednesdays of the month with additional meetings when necessary. The School Board appreciates your attendance at these meetings and invites your continued interest in its work on behalf of the children and residents of the District.

**Oyster River Cooperative School District Members:**

- |                           |                            |
|---------------------------|----------------------------|
| • Michael Williams, Chair | Term on Board: 2020 - 2023 |
| • Denise Day, Vice-Chair  | Term on Board: 2020 - 2023 |
| • Brian Cisneros          | Term on Board: 2021 - 2024 |
| • Thomas Newkirk          | Term on Board: 2019 - 2022 |
| • Allan Howland           | Term on Board: 2021 - 2022 |
| • Daniel Klein            | Term on Board: 2021 - 2024 |
| • Yusi Turell             | Term on Board: 2021 - 2024 |

**Information Regarding Nonpublic Session**

On occasion, the Board agenda may include (or be adjusted to include) a Nonpublic Session. When a motion is made to do so, it will be done under the provisions of the NH State Law RSA 91-A:3 II, and one or more of the following reasons will be claimed for entering Nonpublic Session:

- a. The dismissal, promotion or compensation of any public employee or the disciplining of such employee, or the investigation of any charges against him, unless the employee affected (1) has a right to a meeting and (2) requests that the meeting be open, in which case the request will be granted.
- b. The hiring of any person as a public employee.
- c. Matters which, if discussed in public, would likely affect adversely the reputation of any person, other than a member of the public body itself, unless such person requests an open meeting.
- d. Consideration of the acquisition, sale or lease of real property or personal property which, if discussed in public, would likely benefit a party or parties whose interests are adverse to those of the general community.
- e. Consideration or negotiation of pending claims or litigation which has been threatened in writing or filed against the body or agency of any sub-division thereof, or against any member thereof because of his membership in such body or agency, until the claim or litigation has been fully adjudicated or otherwise settled.

## Alternative Public Comment for School Board Meetings

October 1, 2021

The School Board adopted the requirement for all individuals at school board meetings to wear face coverings at the September 15 meeting. We will continue to invite public comment at board meetings. For those who would like to offer public comment and choose not to attend the school board meeting in person, public comment may be submitted by email and will be read at the school board meeting provided it meets these requirements:

- Must be submitted to and received by [wdifruscio@orcsd.org](mailto:wdifruscio@orcsd.org) by 3:00 pm on the day before the school board meeting. Comments received after this deadline will be held for the following meeting.
- Must include "Public Comment for School Board Meeting" or similar text in the subject line or first line of the body of the email. Other communications will be considered emails to the board and will be distributed to the school board but not read aloud in the meeting.
- Must be no longer than 300 words as counted by Microsoft Word, Outlook, or a similar tool.
- Must identify the sender's name and address. The sender's name and town of residence will be read with the comments. The SAU office may reply to request additional identifying information if the sender's identity and address are not clear.
- Senders must be residents of Oyster River towns or Barrington, NH only.

Those submitting public comment should not expect an immediate or direct reply. The public comment portion of the school board meeting is not a time of discussion with or amongst the school board.

If more than 10 comments are received for one meeting, only the first 10 comments will be read aloud at the meeting. If your comment is not read, it is shared with all School Board members, and placed in a communications notebook as part of the public record.

These provisions apply only to regular school board meetings (not workshop meetings, public hearings, the Annual Meetings of the District, or committee meetings) and will end when mask requirements for board meetings end.

# Oyster River Cooperative School Board

## Regular Meeting Minutes

January 5, 2022

DRAFT

**SCHOOL BOARD PRESENT:** Michael Williams, Denise Day, Brian Cisneros, Tom Newkirk, Al Howland, Yusi Turell, Dan Klein

**STUDENT REPRESENTATIVE:** Oliva Gass

**ADMINISTRATORS PRESENT:** Jim Morse, Suzanne Filippone, Sue Caswell, Catherine Plourde, Jay Richard, David Goldsmith, Misty Lowe

**STAFF PRESENT:**

**GUEST PRESENT:**

**ABSENT:**

**I. CALLED TO ORDER at 7:00 PM by Michael Williams**

**II. APPROVAL OF AGENDA**

**Tom Newkirk moved to approve the agenda as written, 2<sup>nd</sup> Brian Cisneros. Motion passed 7-0 with the student representative voting in the affirmative.**

**III. PUBLIC COMMENTS**

Bruce Fenton of Durham spoke about the nature of force and violence. He told Michael Williams that he just broke a rule about shaking hands and they'll selectively choose to enforce force and violence. He stated that Brian Cisneros was at a football game unmasked, Dr. Morse had an employee in the SAU unmasked, and David Goldsmith instituted a mask mandate for Halloween event in a town that didn't have a mask mandate. He said there is no moral justification to apply force or use armed men to remove him for not wearing a mask. Bruce removed his mask and told Brian he was not armed and invited him and Mr. Goldsmith to beat him. Bruce took his mask off and returned to his seat asking the board to ignore him and continue the meeting.

At 7:04 PM the board took a 15-minute recess.

**IV. APPROVAL OF MINUTES**

**Brian Cisneros moved to approve the November 18, 2021 Budget Workshop Minutes and the December 15, 2021 Regular Meeting Minutes, 2<sup>nd</sup> by Denise Day.**

Yusi Turell made the following revisions:

In the November 18, 2021 Budget Workshop Minutes on page 3 "300K" should be changed to "400k".

In the December 15, 2021 Regular Meeting minutes, the date "January 22" should be changed to "January 26" for the DEIJ virtual event.

**Vote on motion to approve the November 18, 2021 Budget Workshop Minutes and December 15, 2021 Regular Meeting Minutes with corrections passed 7-0 with the student representative voting in the affirmative.**

**V. ANNOUNCEMENTS, COMMENDATIONS AND COMMENTS**

**A. District**

David Goldsmith, principal of Moharimet Elementary School, told the board that the return to school has gone well overall since break. He said COVID has presented a real challenge and commended the staff and families for following guidelines. He gave numbers for absences, which included 27 at the start of the week and 15 today. Currently 4-5 staff are out due to COVID and even though staff does an amazing job covering absences, David

stated it does impact services. For example, when a Tier II tutor fills in for a teacher, those services can't occur that day. David could not commend his staff enough for creating a positive atmosphere amidst the pandemic.

Misty Lowe, principal of Mast Way Elementary school, said that her comments echo David's. Mast Way has been struggling with 7-10 staff out daily with only 1-2 substitutes filling in. She said her own father volunteered on Monday to help with coverage during cafeteria, recess, and bus duties. She encouraged anyone with extra time to consider volunteering or substituting. Misty reported that student absenteeism varied with an average of 40 per day with the majority being related to COVID. On a happy note, she publicly thanked the alumni association for donating books with a special thanks to Anita Mathers.

Yusi Turell asked how the public applies to be a volunteer versus a substitute. Misty said they'd go through the same process and the difference is a volunteer is with a staff member. She encouraged anyone with available time, however, to apply to be a substitute. The district offers the flexibility of doing ½ days or hourly positions in addition to working full day. Dr. Morse explained that those interested in being a volunteer and substitute follow the same process and encouraged those interested to contact the central office for fingerprinting, which is a cost covered by the district.

Jay Richard of ORMS stated they had a great start to the week and despite some groggy Bobcats kids were enthused to be back. He gave a huge credit to all the nurses and sub coordinators. He explained that the current situation is very fluid, with changes midway if students or staff have to leave due to illness. On Monday there were 58 absent, however, this included students extending the break and being out for other reasons. There are 53 days and 28 school days left until new ORMS opens. Jay shared his heartfelt gratitude to the community for their support of the new school.

Jay Richard gave an ORHS update on behalf of principal Rebecca Noe who was not in attendance. At the high school there has been a spike in COVID absences for the student population. The January 8<sup>th</sup> Winterfest has moved to a tentative date of February 18<sup>th</sup> due to possible snow and rising COVID numbers. Rebecca also gives her appreciation to the hardworking nurses, substitutes and staff filling in at the building level to help keep the school open and safe.

## **B. Board**

Denise Day thanked Mrs. Anderson for holding the Rethinking Education Panel Discussion and expressed her enjoyment in hearing the students' perspectives.

Yusi Turell commended the teachers and administrators for their smooth shift to the Remote Learning Day and how successful it went.

Michael Williams announced that the state is witnessing the highest number of active cases in the pandemic so far. He remarked on the tremendous job the school district has done to reduce transmissions and stated there is an overwhelming recommendation from the CDC to continue wearing masks since vaccines are not 100% effective. He thanked families for wearing masks and stressed it is the goal of the district to keep students in school. He expressed his appreciation for both the lengths staff are going through to maintain this goal and for the communication that takes place between home and school.

## **V. DISTRICT REPORTS**

### **A. Assistant Superintendent/Curriculum & Instruction Report(s)**

Suzanne Filippone announced that boosters for 12-15-year old's have been approved by the FDA and they are waiting for the state to sign off. More information will be delivered as soon as it is available. For any staff listening, the Sabbatical deadline is January 15<sup>th</sup> and a last reminder email was recently sent out. Suzanne stated the YRBS survey was administered prior to vacation. She explained that the health data collected helps with designing programming to meet student needs. She anticipates results to be shared around summertime. Currently, the winter Star Assessments are occurring and lastly, there will be two DEIJ virtual events from 6:00-7:30 pm that require pre-registration. On January 13<sup>th</sup> *Building Bridges: Equity and Belonging in the Oyster River Schools* will focus on dialogue in small group discussions, while the second event, on January 26<sup>th</sup>, will consist of a

panel dialogue. Participation will be limited, however, if capacity is reached the events will be replicated for a future date.

### SASS

Catherine Plourde gave kudos to Suzanne and Chris Lemelin for their quick turnaround setting up the 15–17-year-old booster clinic that was recently held at ORHS. Although Suzanne would never give herself credit, Catherine said there were electronic issues all day that required a lot of troubleshooting behind the scenes that Suzanne handled. Catherine referred the board to the metrics handout stating that we are in the worse place possible, which is resulting in a huge domino effect in the buildings. Strafford County is in substantial rates for new cases, percent positive, ICU capacity as well as staffing capacity. She stated while most families are showing support to the district nurses, instances of negativity are surfacing. Catherine stressed that everyone, including the health staff, believe in keeping students and staff in school and a lot of work is being done to get testing done at each building.

### **B. Superintendent's Report**

Dr. Morse reported out on COVID related absences to distinguish between those absences and absences for other reasons. Across the district, COVID absences ranged in the 30-40's per building since break. Dr. Morse reminded parents that if students come to school sick or exhibiting any COVID symptoms they will be sent home. He stated if you are screaming at nurses or displaying rude or disruptive behavior, we can't work with you. He credited the vast majority of families for reading emails and following directions but reiterated that sick children will be sent home and that the schools are not a hospital. Testing that does take place is because students have come down with symptoms while at school or families have called ahead to schedule testing with the nurses. Dr. Morse continued discussing the current COVID surge relying on Dr. Harvey's expert testimony in her letter to the state, citing the following, "we are overwhelmed, understaffed, and stretched too thin and when the pandemic started, we tried to flatten the curve, now we are trying to flatten the surge." Dr. Morse acknowledged that in the middle of Christmas the CDC made the recommendation to cut down on quarantining from 10-5 days, but when pushed it wasn't for science reasons rather it was about the economy. Dr. Morse stated the DHHS is our governing agency, as soon as they come out with guidance, we'll attack our plan and provide information, but for the time being we're waiting for the state and then we will follow suite. Dr. Morse continued to say that any changes to our COVID plan would be shared with the board before going to the community. As far as our current strain, the Omicron is far more contagious than the Delta variant and currently Strafford County is the most impacted in the state. Vaccines are less effective against Omicron, however, the state still urges vaccination and boosters, as well as well-fitted masks such as N95 and KN95 since cloth masks are not nearly as effective. He also said that we've been told no child has died from COVID, however, it is a misnomer to think children can't be impacted, hospitalized, or die. In fact, at the beginning of the school year a child did die and was since reported in the news. Dr. Morse emphasized that the district is trying to keep school open and keep everyone's child as safe as possible. He stated we care about the children with our hearts, not just our minds. The district will continue to look at the plan, take into the state's recommendations, and revise it as deemed necessary.

Brian Cisneros agreed with Dr. Morse stating nurses deserve to be treated like human beings and finds it unacceptable to treat them poorly if you are not getting what you want.

Catherine stated we have to be role models for our children and each other. She explained that the nurses are our school health experts, and they are thinking ahead and making critical adjustments daily. For example, staff and department meetings will be virtual for the time being per their recommendation.

Tom Newkirk wondered if the quarantine period changes from 10 to 5 days if a negative test will be required upon reentry to school. Catherine responded she doesn't think so since the testing system is already overwhelmed.

Dr. Morse stated the reports from the principals indicated a very successful remote day. Teachers and students spent time preparing and doing dry runs, and it was evident in the outcome. As far as the parents' reaction, for every 12 positive emails there was 1 complaint. Dr. Morse said Friday's weather forecast estimates a range from

ice to a foot of snow and is keeping all options on the table. He will inform everyone Friday morning if it's a traditional snow day, remote day, or late start.

#### Communication Report Update – UNH Survey Center

Dr. Morse introduced Andrew Smith, Director of the UNH Survey Center, who led the district communication survey. Two thirds of the survey data will be discussed tonight, which includes staff and parent results, since the community results are still being collected and reviewed.

Andrew Smith explained that the focus of a survey's data is to allow an organization to focus on the management decisions that need to be made. He stated there was a great turnout rate with 713 parents and 96 staff completing the survey, additionally there were only minor differences in the feedback from both groups. Mr. Smith informed the audience that overall, results show that good communication is being made by the Oyster River School District. The parents and staff are, for the most part, happy with the quality, length and amount of communication being made. Andrew explained the results show that things are good, not great, so there are specific areas the district can focus on. Some areas needing improvement include the desire to have a more centralized district calendar that encompasses all the schools, more direct communication from the school board, and a website with more up to date information and new content. More specific to the website, staff and parents would like to see a more cohesive calendar, easier to access contact information, and updates to sports, clubs and after school activities.

The school board members had a discussion on disseminating the information and the next steps they will take. Board members wondered if they should act now or wait until the general public survey results are available. Andrew advised focusing on the staff and parent populations first, and not waiting. His advice for communication is to think mobile first. Emails and websites are being accessed primarily by phone and information needs to be mobile friendly. He said the word "consistency" and "Schoolology" were repeated in comments and he encouraged the district to also focus on those.

Dr. Morse thanked Andy for all his work developing the survey and analyzing the data. He commented that he is pleasantly surprised in how good the results are. He was pleased that across the different topics being surveyed, results were consistently in the 80% range, which is higher than he anticipated. Dr. Morse shared his appreciation to the percentage of parents who participated and acknowledged that while specific things need to be addressed in the district's communication, they are doable.

**C. Business Administrator** – No report given

#### **D. Student Representative Report**

Olivia Gass thanked everybody's work for the recent Booster Clinic and stated she and her peers felt it went very well. She felt the postponement of the Winterfest to Feb. 18<sup>th</sup>, the Friday before break, will have the same winter and celebratory feel. Olivia stated the remote day went very well overall, along with the return from winter break. She reported there were no junior/senior privileges today due to bad roads. Olivia said with midterms coming up over half the building has never taken one while the other half have only taken one or two, so a lot of time is going into preparing for them.

**A. Finance Committee Report** - No report given

**B. Other:** None

**VI. UNANIMOUS CONSENT AGENDA** – No items provided

## VII. DISCUSSION & ACTION ITEMS

### 2022-2023 School Calendar Approval

Dr. Morse shared with the board two versions of the 2022-2023 calendar indicating how many days the district would be out of alignment for students in the CTE program due to Teacher Workshop Days and February Break. If ORCSD aligns with Dover for a February vacation of 2/20-2/24 students would miss 6 days, while if February vacation is held 2/27-3/3, students would miss 11 days. Dr. Morse said he spoke to both Dover and Rochester to see if the schools would be able to provide supplementary work for missed days. Dover was interested in looking into it; however, Rochester said the teacher's contract would not allow it. Dr. Morse said should the district take February break the week after Dover, they would provide bussing to those students who still wanted to attend the program over break.

Brian asked if absences would count against the students should they miss their program during workshop days and February break and Dr. Morse replied yes.

Denise felt it was the right decision to do 2/20-2/24 break considering the extra COVID absences.

Tom agreed stating there was a real educational reason for aligning break with Dover.

Yusi said absolutely the educational priorities take precedent but pointed out that we don't know how these families feel and urged asking the CTE families for their desires.

Michael expressed a need to look at the other days out of alignment too and would like to see the school start before Labor Day.

Dr. Morse concluded that there are enough variables to not decide tonight. Current CTE families will be asked to provide their opinion on February break in the next few weeks another variation of the calendar will be presented at the next meeting.

### 2022 Warrant Article

Michael stated the approval of the warrant article will be held off until the public hearing.

### Assign Presentation of Warrant Articles

Michael assigned warrant articles to be presented by the following:

*Distinguished Service Award* – Tom Newkirk

*Article 3* – Brian Cisneros

*Article 4 & 5* – Dan Klein

*Article 6* – Michael Williams

**Michael Williams made a motion to approve the assigned warrant articles as a recommendation to the board 2<sup>nd</sup> by Denise Day. Motion passed 7-0 with the student representative voting in the affirmative.**

### Public Hearing Discussion

Dr. Morse announced there would be a Public Hearing on Tuesday, January 11<sup>th</sup> at 7pm in the ORHS auditorium. It will be a comprehensive meeting to inform the public of the 2022 Warrant Article and to provide answers to any questions raised.

### Superintendent Self Evaluation

Dr. Morse delivered his self-evaluation report, stating that we have accomplished a lot with "we" being the operative word. He said that nothing that has been accomplished has been by one person. Dr. Morse credited the School Board and pointed out that having adopted a strategic plan prior to COVID was vital. In face of COVID, he and the administrative team couldn't ignore the other priorities and needs of the school. He said tough decisions and compromises were made knowing they couldn't be the same school system they were before COVID. He said he was so thankful to have been part of Heather Machanoff's Social and Emotional Learning discussion and to have gained an understanding of SEL prior to COVID since it has served as an important foundation for the work they have been doing. Furthermore, he stated during the pandemic the district never lost a step on DEI work.



Dr. Morse concluded that the school district has prevailed and moved forward on so many levels all while the nurses continue to work harder than they ever expected to take care of the health of our school community.

ORPASS Agreement

Michael Williams added the matter of approving the ORPASS agreement, which had been on the previous agenda but not ratified yet for approval.

**Brian Cisneros made a motion to approve the ORPASS agreement as presented, 2<sup>nd</sup> by Tom Newkirk. Motion passed 7-0 with the student representative voting in the affirmative.**

2022-23 SAU Administrator Contracts for the Assistant Superintendent and Business Administrator

**Michael Williams moved to enter into non-public session at 9:20 pm under RSA 91-A3 II (a), for the SAU Administrator contracts, 2<sup>nd</sup> by Denise Day. Motion passed 7-0 via roll call vote.**

Student representative Olivia Gass left for the evening.

Michael Williams declared the Board back into public session at 9:25pm.

**Brian Cisneros made a motion to approve the 2022-2023 SAU Administrator Contracts for the Assistant Superintendent and Business Administrator as presented by the superintendent, 2<sup>nd</sup> by Tom Newkirk. Motion passed 7-0.**

**VIII. SCHOOL BOARD COMMITTEE UPDATES**

The Manifest Committee met and completed the following manifests.

Vendor Manifest #15 \$1,721,097.64

Brian Cisneros told the listening audience that on January 21<sup>st</sup> at 3pm would be the final tour of the Middle School building.

Dr. Morse stated that they are beginning conversations on unexpended balances related to the middle school and how they would expend them. This will be discussed on Friday and next Tuesday at committee level with Brian Cisneros serving as a board rep.

**IX. PUBLIC COMMENTS:** None

**X. CLOSING ACTIONS**

- A. Future Meeting Dates:**
  - January 10, 2022 Superintendent Durham TC Budget Update 7:00 PM
  - January 11, 2022 Public Budget Hearing – ORHS Auditorium
  - January 14, 2022 Superintendent Madbury Selectman Budget Update 8:30 AM
  - January 19, 2022 Regular Board Meeting – ORHS Library 7:00 PM
  - January 24, 2022 Superintendent Lee Selectman Budget Update 6:30 PM
  - February 2, 2022 Regular Board Meeting – ORHS Auditorium

Dr. Morse thinks the January 14<sup>th</sup> meeting at Madbury will be at 8:30 AM in the morning, not at 7:00 PM, and will repost any correction to the minutes.

**XI. NON-PUBLIC SESSION:** RSA 91-A:3 II (c) & (a)

- SAU Administrator Contracts – This session happened earlier in the meeting.
- Superintendent Evaluation

**Michael Williams moved to enter into non-public session at 9:30 pm under RSA 91-A3 II (c) – to discuss the Superintendent’s evaluation, 2<sup>nd</sup> by Denise Day motion passed 7-0 upon a roll call vote.**

The Board returned to public session at 9:44 PM.

**NON-MEETING SESSION:** RSA 91-A2 I (a) There was no separate non-meeting discussion and action took place during the meeting.

- Strategy or negotiations with respect to collective bargaining.

**XII. ADJOURNMENT:**

**Tom Newkirk made a motion to adjourn at 9:44 PM, 2<sup>nd</sup> by Brian Cisneros. Motion passed 7-0.**

Respectfully Submitted,  
Karyn Laird, Records Keeper

Oyster River Cooperative School Board  
Non-Public Meeting Minutes: January 5, 2022

**Chair Michael Williams moved to enter nonpublic session at 9:20 p.m.in accordance with RSA 91-A:3 II (a) – The dismissal, promotion or compensation of any public employee or the disciplining of such employee, or the investigation of any charges against him, unless the employee affected (1) has a right to a meeting and (2) requests that the meeting be open, in which case the request will be granted, 2<sup>nd</sup> by Denise Day. Upon roll call vote, the motion passed 7-0.**

School Board Attendees:

Michael Williams  
Al Howland  
Brian Cisneros  
Tom Newkirk  
Denise Day  
Dan Klein  
Yusi Turell

Administrators Present:

Dr. James Morse

**9:20 p.m. - nonpublic session began in ORHS music room**

The Board had a discussion pertaining to the SAU Administrator Contracts for the Assistant Superintendent and Business Administrator as presented by the Superintendent.

There were no motions during nonpublic session.

**The Board returned to public session in the ORHS Auditorium at 9:25 PM.**

Oyster River Cooperative School Board  
Non-Public Meeting Minutes: January 5, 2022.1

**Chair Michael Williams moved to enter nonpublic session at 9:30 p.m. in accordance with RSA 91-A:3 II (c) – Matters which, if discussed in public, would likely affect adversely the reputation of any person, other than a member of the public body itself, unless such person requests an open meeting, 2<sup>nd</sup> by Denise Day. Upon roll call vote, the motion passed 7-0.**

School Board Attendees:

Michael Williams  
Al Howland  
Brian Cisneros  
Tom Newkirk  
Denise Day  
Dan Klein  
Yusi Turell

Administrators Present:

**9:30 p.m. - nonpublic session began in ORHS music room**

The Board had a discussion pertaining to the Superintendent's evaluation.

There were no motions during nonpublic session.

**The Board returned to public session in the ORHS Auditorium at 9:44 PM.**

**Oyster River Cooperative School District**  
**FY23 Public Budget Hearing**  
**January 11, 2022 7:00 p.m.**

**School Board Members:** Brian Cisneros, Denise Day, Tom Newkirk, Dan Klein, Yusi Turell, Al Howland, Michael Williams

**Administration Present:** James Morse, Suzanne Filippone, Catherine Plourde, Sue Caswell, Josh Olstad, Doris Demers, Jim Rozycki, David Goldsmith, Misty Lowe, Jay Richard, Rebecca Noe

There were 5 members of the public present.

Michael Williams opened the meeting at 7:00pm and introduced Dr. Morse.

Dr. Morse thanked the audience for watching and invited feedback from the community at the end of his presentation or by emailing comments.

Dr. Morse began his presentation talking about the new middle school. He stated it has been driving the budget for the past 5 years. It will open to students on February 28<sup>th</sup> and to the community this August. One feature of the new ORMS is it is net positive. By using solar panels, it will generate the power it will use, and in the future, it will have the ability to produce power to sell to the grid. Dr. Morse explained how the new construction has an emphasis on student safety and wellness, as well as meeting students' academic needs to offer the best learning opportunities.

Dr. Morse described other district highlights, including SAT scores with an aggregate of 1570, math scores with 67% proficient compared to a 43% state average, a college placement rate of 86% and a high school graduation rate of 99.5%. Dr. Morse stated that although they are doing well in many areas and they could pat themselves on the back, they are a district that is always looking for ways to improve. For example, data does show that 2<sup>nd</sup> grade can improve since these students were impacted greatly by the pandemic with a shorter schedule and remote learning. Dr. Morse said our multi-tiered systems of support (MTSS) looks at these numbers and identifies how to support the individual child. Regarding students who receive special services, Dr. Morse stated the district has a 100% graduate rate compared to a national average of 68%, a 0% drop out rate and 46% of students attending a 4-year college, which is outstanding.

Dr. Morse explained that the tennis courts were removed 3 years ago for the construction of the new middle school and parking lot. They were taken down with the commitment to rebuild them, however, the current inflation rate is drastically affecting the cost. The budget includes the price of the tennis courts and if it passes, they will be rebuilt in the spring, as promised.

Dr. Morse stated the 2022-2023 projected enrollment is 2,137, which includes 180 tuition students and 31 preschool students. He also described the projected enrollment for the next 5 years, including numbers for district enrollment by Durham, Lee, Madbury as well as Barrington tuition students. The total number has gone from 2,095 enrollment in 2014 to 2,106 enrollment in 2021.

Dr. Morse informed the listening audience that the projected budget increase was on track for a 7% increase, but the School Board insisted on delivering no more than a 4.1% increase in spending from the approved 2021-2022 budget. They felt it was a promise they owed the town after their support for the new middle school. This amount includes funds 10, 21, 22/23 and all warrant articles recommended by the board. Dr. Morse said the board chose to use \$400,000 from the expendable trust fund and \$500,000 from the emergency fund to lower the impact to towns.

The major drivers for the budget were identified by Dr. Morse as Health Insurance (4.5% increase), the Guild Agreement, ORESPA Agreement (Administrative Support Staff & Custodians) & ORPASS Agreement (Para-

educators), the Bond for the Middle School, and New Positions including 1 tutor at the Middle School, 1 tutor at the High School, 2 custodians at the Middle School and 1 DEIJ Position. Dr. Morse stated these new positions were made by the Board to specially support the students.

Dr. Morse's presentation included a discussion of the DEIJ position, which he believes is desperately needed since we don't have a specialist in the district to train teachers, provide latest research or develop shared practices in equity & inclusion in the curriculum, instruction & assessment. Up until now the DEIJ work has been done by volunteers in the committee of approximately 24 people. Dr. Morse stated their work leads us to a place where we now need a robust training program to support staff. A DEIJ position will also provide the necessary support to students and parents who are historically marginalized because of color, being handicapped, being gay, being transgender, having varied religious faiths and being in poverty. Dr. Morse stated that with the pandemic, came even a bigger concern to support the mental health and social emotional learning of students. He believes a DEIJ position will provide support for mental health, self-advocacy, navigating social norms and providing a safe, healthy & just environment for all students.

Historically speaking, Dr. Morse explained the rise and fall of past budgets with 2017-18 having a similar increase in the upper 3- 4% range. Dr. Morse was transparent about this year's FY23 budget stating it includes a general fund total of \$50,668,275, the costs of two contract agreements, the funds for school nutrition and the deduction of grant to account for a total of \$52,403,315. The impact to towns is estimated to be higher than they traditionally end up being, with an anticipation of a \$.85 increase in Durham, \$.16 in Lee and \$-.06 in Barrington. While these amounts are not a guarantee, they are the best estimate for the time, but often come in less than predicted. If the budget does not pass, Dr. Morse stated the default budget of \$51,721,541, which is \$411,784 less, automatically becomes the budget for FY2023.

Dr. Morse concluded his presentation stating that the public will be voting on Articles 3-6 as follows: Article 3 – Operating Budget, Article 4 – ORESPA, Article 5 – ORPaSS, and Article 6 - Facilities Development, Maintenance, and Replacement Trust for \$125,000 to purchase the solar array that will produce extra power in 5 years. He provided the audience with the dates and times for the next meetings including public meetings for each town, the Feb. 8<sup>th</sup> Annual Meeting Deliberative Session I, which is important for people to attend and give their voice, and the March 8<sup>th</sup> Annual Voting Day/Session II.

Dr. Morse asked the public if anyone had any questions.

Darren Keller of Lee stated his disagreement with the efficiency of the past and current budget. He said Dr. Morse made a big deal 10 years ago about efficiency, specifically with the new middle school, yet he says it will require the addition of 2 custodians to maintain it. He said he will be voting "no" on the budget because he undelivered on tuition money from Barrington, the district has gotten less efficient since it needs to add positions, and the schools are underperforming and are not as good as they could be. Dr. Morse counteracted Darren's statements and stated the two of them can respectfully disagree.

There were no other comments from the public.

**Brian Cisneros made a motion to close the public budget hearing at 7:40 PM, 2<sup>nd</sup> by Denise Day. Motion passed 7-0.**

**Michael Williams moved to enter into non-public session at 7:41 PM under RSA 91A-3:II (I) , Consideration of legal advice provided by legal counsel, either in writing or orally, to one or more members of the public body, even where legal counsel is not present, 2<sup>nd</sup> by Denise Day. Motion passed with roll call vote of 7-0.**

**Brian Cisneros made a motion to adjourn at 9:26 PM, 2<sup>nd</sup> by Michael Williams. Motion passed 7-0.**

Oyster River Cooperative School Board  
Non-Public Meeting Minutes: January 11, 2022

**Chair Michael Williams moved to enter nonpublic session at 7:41 p.m.in accordance with RSA 91-A:3 II (I) Consideration of legal advice provided by legal counsel, either in writing or orally, to one or more members of the public body, even where legal counsel is not present, 2<sup>nd</sup> by Denise Day. Upon roll call vote, the motion passed 7-0.**

School Board Attendees:

Michael Williams  
Al Howland  
Brian Cisneros  
Tom Newkirk  
Denise Day  
Dan Klein  
Yusi Turell

Administrators Present:

**7:41 p.m. - nonpublic session began in ORHS music room**

The Board had a discussion pertaining to legal advice provided by legal counsel without legal counsel being present.

There were no motions during nonpublic session.

**The Board returned to public session in the ORHS Auditorium at 7:59 PM.**

Oyster River Cooperative School Board  
Non-Public Meeting Minutes: January 11, 2022.1

**Chair Michael Williams moved to enter nonpublic session at 8:00 p.m. in accordance with RSA 91-A:3 II (c) – Matters which, if discussed in public, would likely affect adversely the reputation of any person, other than a member of the public body itself, unless such person requests an open meeting, 2<sup>nd</sup> by Denise Day. Upon roll call vote, the motion passed 7-0.**

School Board Attendees:

Michael Williams  
Al Howland  
Brian Cisneros  
Tom Newkirk  
Denise Day  
Dan Klein  
Yusi Turell

Administrators Present:

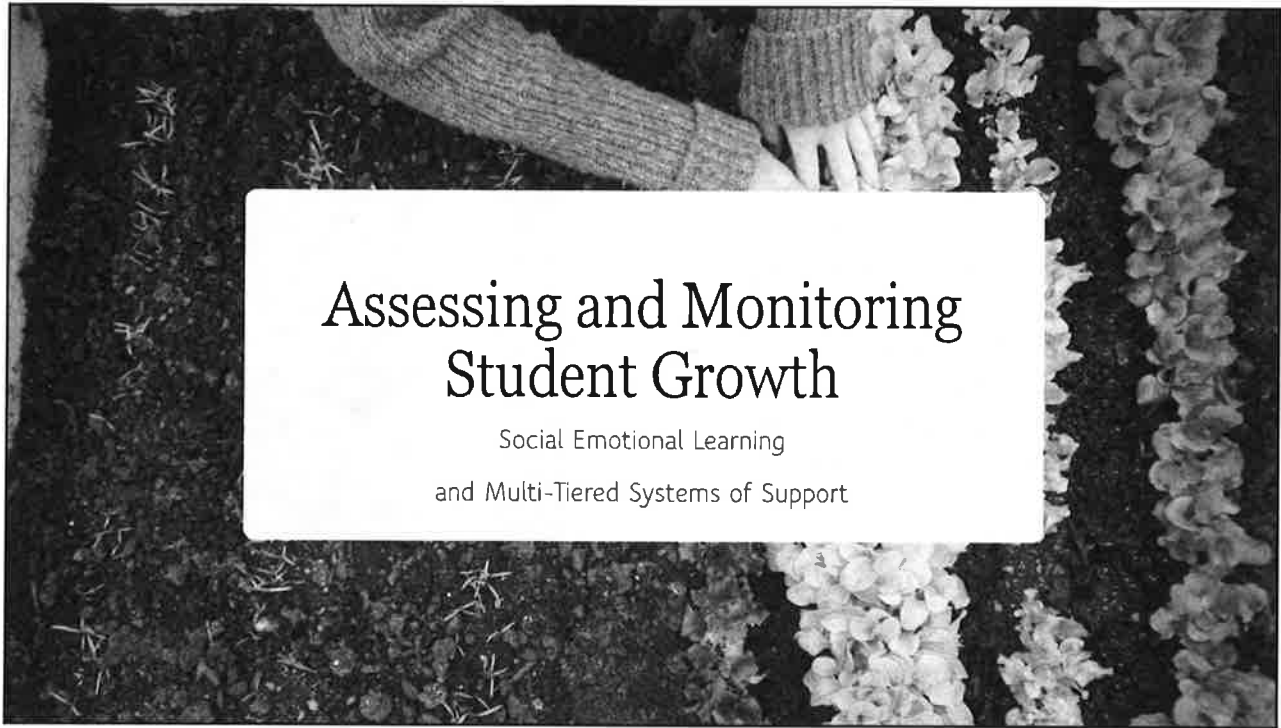
**8:00 p.m. - nonpublic session began in ORHS music room**

The Board had a discussion pertaining to the Superintendent's evaluation.

There were no motions during nonpublic session.

**The Board returned to public session in the ORHS Auditorium at 9:25 PM.**

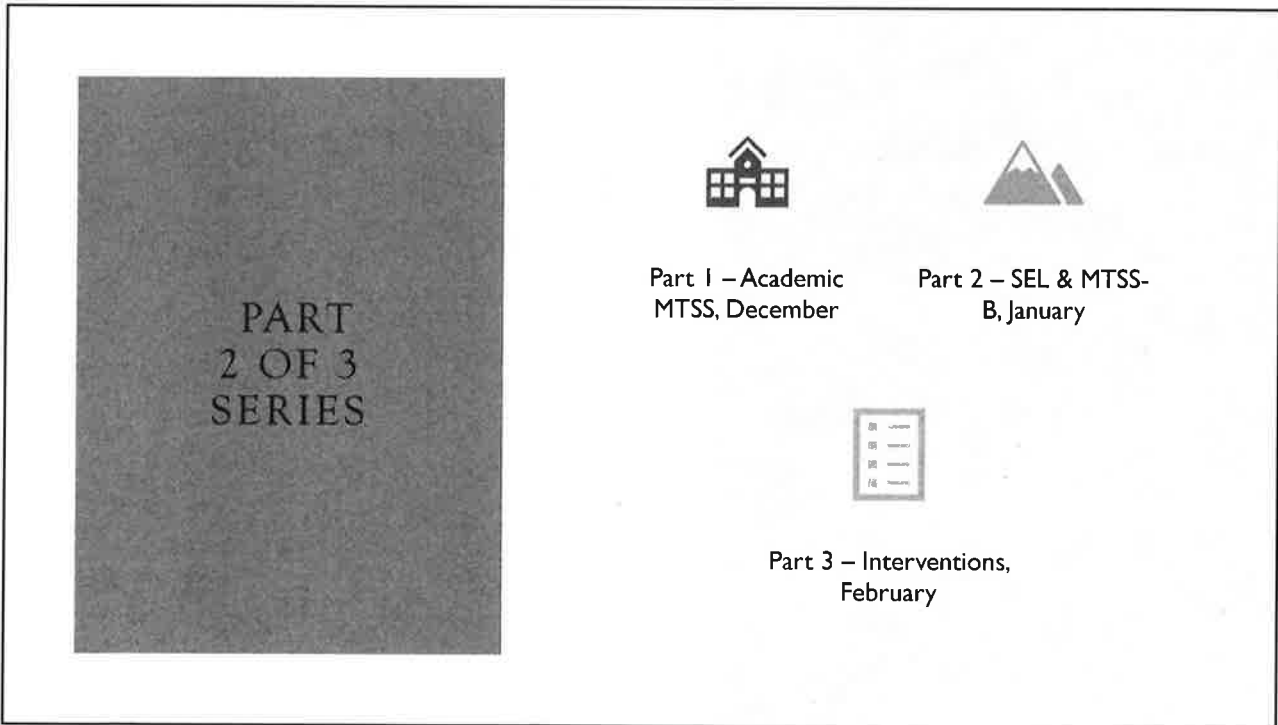




# Assessing and Monitoring Student Growth

Social Emotional Learning  
and Multi-Tiered Systems of Support

1



PART  
2 OF 3  
SERIES



Part 1 – Academic  
MTSS, December



Part 2 – SEL & MTSS-  
B, January



Part 3 – Interventions,  
February

2

*SEL is Social Emotional Learning*  
*SEL is the process through which:*

- all young people and adults acquire and apply the knowledge, skills, and attitudes to develop healthy identities
- manage emotions
- achieve personal and collective goals
- feel and show empathy for others
- establish and maintain supportive relationships
- make responsible and caring decisions

*-Casel, 2021*

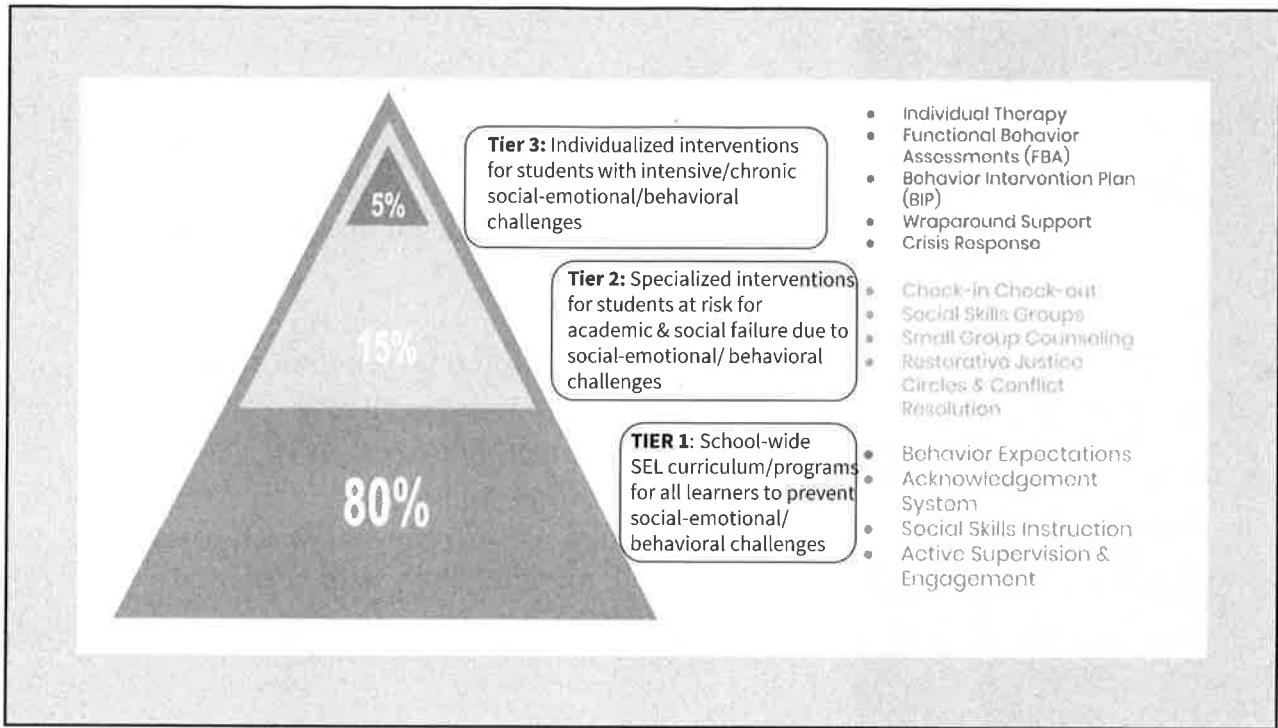
*Comprehensive system of social, emotional, and behavioral supports to promote student wellness and improve engagement in learning.*

3

**FOCUS AREAS  
FOR 2021-2022**

- Focus on transitioning all students back to in person learning with Tier 1
  - Open Circle (Tier 1 Curriculum)
  - Advisory/lessons
  - Connect Training
  - Haven/Bystander Training
  - Classroom Expectations/Routines
  - School Wide Expectations of Behavior
  - Counseling lessons

4



5

**CORE  
FEATURES  
FOR TIER 1**

- Universal supports for all students: Tier 1 is focusing on the needs of all students, on improving school climate, building a sense of community, and fostering a safe, supportive learning environment for all students.
- Evidence-based SEL curriculum/instruction and integrating SEL into academic learning also provides a foundation for high-quality core instruction in academics and SEL that supports all students.
- Tier 1 includes monitoring school-wide data to adjust supports as needed and must be fully operational before schools can most effectively support more intensive student needs through Tier 2 & 3.

6

CORE  
FEATURES  
FOR  
TIER 2&3

- **Tier 2:** Targeted supports for at-risk students
- **Tier 3:** Individualized services for students who exhibit intensive/chronic behavioral challenges

MTSS-B is monitored by outcomes including:

- (1) school-wide measures such as school climate, problem behaviors, nurse visits, attendance
- (2) individual student level measures of social-emotional, mental health, and academic functioning

7

TIER 1  
ELEMENTARY  
SCHOOL

School Wide Expectations

- Be Safe
- Be Respectful
- Do your Best

Curriculum & School-Wide Implementation

- Open Circle (Tier 1 curriculum)
- School-wide programming & language, school climate activities, school themes
- Outside vendor programs
- Embedded in daily curriculum
- Health lessons
- Grade level counseling lessons
- PD for staff OC, Trauma-informed, staff meetings
- Parent Training Series

Data collection

- Collected from a variety of sources to identify trends that drive Tier 1 instruction.

8

TIER 1

MIDDLE  
SCHOOL

School Wide Expectations

- Are Respectful
- Are Responsible
- Are Engaged
- Have a Growth Mindset

Curriculum & School-Wide Implementation

- Grade level counseling curriculum and lessons: Ripple Journal, Restorative circles
- 5<sup>th</sup> grade Open Circle
- Health Curriculum: SOS
- On-Call Counselor
- School-wide programs: Kindness week, Behavior expectations
- PD for Staff: SEL in the classroom, Trauma informed
- Parent Training Series

Data collection

- Collected from a variety of sources to identify trends that drive Tier 1 instruction.

9

TIER 1

HIGH  
SCHOOL

School Wide Expectations

- Working Together to Engage Every Learner
- Better Together
- A safe and nurturing community

Curriculum & School-Wide Implementation

- School Counseling Lessons
  - On-Call Counselor
- Advisory SEL Lessons (including but not limited to)
  - Bullying Prevention, Stress Management, Digital Citizenship
  - Healthy Relationships
- Classroom Expectations
- Substance Use and Prevention (Community Event)
- Connect Training/SOS/Suicide Prevention (spring)
- Cyber Bullying/Digital Citizenship (spring)
- Vaping Prevention
- Parent Training Series

Data collection

- Collected from a variety of sources to identify trends that drive Tier 1 instruction.

10

WHERE DO WE GO FROM HERE?

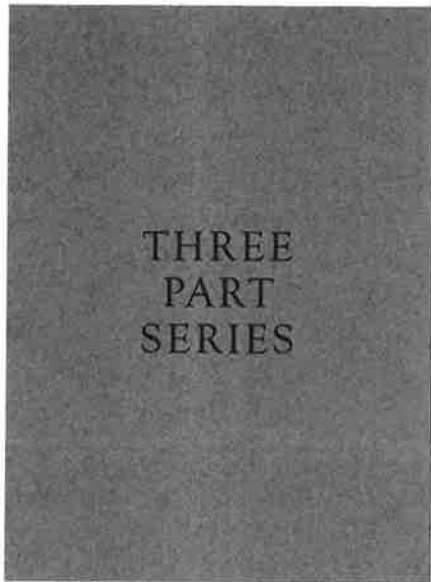
- Continue to collect and analyze data
- Evaluate and assess programming for students, parents and staff
- Build and reassess SEL Curriculum
- YRBS - Youth Risk Behavior Survey
- Evaluate and update progress in Strategic Plan; make necessary adjustments (individual schools and district)
- Restorative Practices

11

RESTORATIVE PRACTICES  
BUILDING CULTURE AND COMMUNITY

- Part of Tier 1 MTSS-B; it is a framework of practices that builds community relationships and responds to student behavioral needs through proactive positive approaches
- Examples of a Restorative Framework which is proactive that includes Restorative Circles and Shared Values/Guidelines
- Restorative Justice- Tier 2 & 3, is a response system to behavioral challenges and includes mediation and conferences as well as therapeutic and educational interventions

12



Part 1 – Academic  
MTSS, December



Part 2 – SEL & MTSS-  
B, January



Part 3 – Interventions,  
February

Office of the Superintendent  
Oyster River School District  
36 Coe Drive, Durham, NH 03824

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INTEROFFICE MEMORANDUM

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TO: ORCSD School Board  
FROM: Dr. Jim Morse  
DATE: December 14, 2022  
RE: Contingency Funds

I am pleased to report that the NEW Oyster River Middle School will be open for students February 28 and have an official grand opening in August 2022. Currently, the building is 90% complete. At the front end of the project, many significant items were cut to ensure the overall budget would not exceed the voter approved budget of \$49,847,732.

Our Building Contractor, Andre Kloetz, has been very conservative with the construction budget because his company guaranteed the cost of the project would not exceed what the voters approved. Being this far into the project, Andre is now comfortable that the time has come to release some of the contingency line.

The Building Committee met and reviewed what was initially cut and what was missing that would enhance the project. The Committee decided to move forward on the following items: (The full detailed list with pricing is attached)

1. Playground equipment.
2. Soft Furniture for the library.
3. Pedestal desks for the classroom.
4. Outdoor furniture for children to sit and eat.
5. Outdoor furniture at the entrance and bus loop.
6. Outdoor furniture for the Art and Stem Classrooms
7. Engine Block heaters for our buses.
8. Outdoor sports equipment
9. Indoor sports equipment
10. Raised garden beds
11. Additional signage
12. Boom mikes & chorus mikes for the Music Hall
13. Additional lighting for the Music Hall



Currently Available for Contingency Expenditures per Bauen Construction = **\$594,608**

<b>Proposed Contingency Expenditures</b>		
<b>Item</b>	<b>Budget</b>	<b>Notes</b>
<b>Indoor Furniture &amp; Equipment</b>		
Additional Soft Seating in Library	\$5,000	
Pencil Sharpeners	\$651	
Classroom Flags	\$1,213	
Portable PA System	\$5,000	
Maker Space Equipment	\$7,950	Product: Glowforge Pro Laser Cutter
Science Classroom Hot Plates	\$3,600	
Indoor Sports:	\$14,248	
Volleyball Net Package	\$4,390	
4-ft Scorers Table w/dust cover & shipping	\$4,044	
Sideline Chairs with rack & shipping	\$5,814	
Wheeled podiums for classrooms	\$30,000	
Add. theatrical lightning for Concert Hall	\$18,000	
(2) boom mikes & choral microphones for Concert hall	\$5,000	Product: Earthworks FlexWand
Concert Hall Conductor's Podium	\$3,000	
Technology add WAP costs	\$8,000	
<b>Exterior Furniture &amp; Equipment</b>		
Outdoor Sports:	\$17,518	
Outdoor Basketball Hoops (3 total)	\$6,897	
Soccer Goals	\$4,680	
Field Hockey Goals	\$3,595	
Player Benches	\$1,596	
Shipping	\$ 750	
Benches at Main Entry, Parent & Bus Loop 9@ \$1,500	\$13,500	
Second Floor Terrace Furniture	\$40,000	
Playground Equipment	\$161,570	
Equipment	\$111,770	
Installation	\$ 39,800	
Surfacing (wood chips)	\$ 10,000	
Outdoor Dining Furniture (at Library Patio)	\$50,000	
<b>Site Items</b>		
Raised Garden Beds (including stone dust, edging, etc.)	\$12,500	To be built by Bauen & OR Facilities
Site Wayfinder Signage	\$5,000	
<b>Electric Car &amp; Bus Charging</b>		
Electric Car & Bus Charging Stations	<del>\$48,820</del>	For 6 car charging stations & 2 bus stations
Wiring Electric Car & Bus Charging Stations	<del>\$47,304</del>	
Field Lighting Underground Conduits	\$40,000	
Bus Engine Block Heaters	\$48,820	For 24 circuits
160-ft of fencing/netting for rear basketball hoops	<u>\$23,000</u>	
<b>TOTAL (minus \$96,124 Electric Charging Stations)</b>	<b>\$513,570</b>	
<b>Unused Contingency</b>	<b>\$81,038</b>	

Office of the Superintendent  
Oyster River School District  
36 Coe Drive, Durham, NH 03824

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INTEROFFICE MEMORANDUM

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TO: ORCSD School Board  
FROM: Dr. Jim Morse  
DATE: January 14, 2022  
RE: DEIJ Job Description & Communications Committee

**1. DEIJ Coordinator Job Description**

The job description shared with the Board has been provided to the DEIJ Committee for review. They have begun the editing process.

**2. Communications Report of Parents & Staff**

The Communications Committee will meet next Tuesday to review the Summary Report provide by the UNH Survey Center.

**3. District-wide Communications Survey**

The Communications Survey of the entire district is in process.

Office of the Superintendent  
Oyster River School District  
36 Coe Drive, Durham, NH 03824

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INTEROFFICE MEMORANDUM

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TO: School Board  
FROM: Suzanne Filippone  
DATE: January 14, 2022  
RE: Discipline Policies Overview

The policy committee has begun the process of reviewing the current OR discipline policies. This review is due to changes in state and federal law. We anticipate that there will be a number of substantial changes and as a result a detailed process will need to be followed and several meetings will be utilized to move these policies toward approval. We will continue to update the Board moving forward.

The policies included are as follows:

- JIC – Student Conduct
- JICD – Student Discipline and Due Process
- JICDD – Student Discipline/Out-of-School Actions
- JICH – Student Drug and Alcohol Use
- JICK – Pupil Safety – Bullying and Cyberbullying

Office of the Superintendent  
Oyster River School District  
36 Coe Drive, Durham, NH 03824

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INTEROFFICE MEMORANDUM

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TO: School Board  
FROM: Dr. Jim Morse  
DATE: January 14, 2022  
RE: OR/Dover Calendar Differences

**2022 – 23 Calendar Differences between ORCSD and Dover School District**

**VERSION 1** Differences for Calendar with February Vacation in line: (2/20 – 2/24)

Three Teacher Workshop Day with Students starting after Labor Day

Dates that are in conflict for a Teacher Workshop: (5)

September 13  
October 7  
December 9  
January 23, 2022  
March 17

**Total: 5**

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**VERSION 2** Differences for Calendar with Opposing February Vacation: (ORCSD 2/27 – 3/3\*)  
(Dover 2/20 – 2/24)

Three Teacher Workshop Day with Students starting after Labor Day

Dates that are in conflict for a Teacher Workshop: (5) For Vacation: (5)

September 13  
October 7  
December 9  
January 23, 2022  
February Vacation (5 days\*)  
March 17

**Total: 10**

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**VERSION 3** Differences for Calendar with February Vacation in line (2/20 – 2/24)

Two Teacher Workshop Day with Students starting before Labor Day

Dates that are in conflict for a Teacher Workshop: (4)

September 13  
October 7  
December 9  
January 23, 2022

**Total: 4**

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**CTC Survey Results**

	ME/MA	NH	No Pref
Parent	21	14	13
Student	25	9	10
Total	46	23	23

Total Parent respondents: 48 out of 68  
Total Student respondents: 44 out of 68  
Total combine respondents: 92 out of 136

OYSTER RIVER COOPERATIVE SCHOOL DISTRICT

2022-2023 SCHOOL CALENDAR

School Board Approved – TBD

Deliberative Session: February 7, 2023\*

Voting Day: March 7, 2023

\*Subject to Change

AUGUST/ SEPTEMBER 2022					
M	T	W	Th	F	
	TW	TW	TW	X	
X	▲	7	8	9	
12	13	14	15	16	
19	20	21	22	23	
26	27	28	29	30	

S(19)  
T(22)

OCTOBER 2022					
M	T	W	Th	F	
				TW	
3	4	5	6	14	
X	11	12	13	21	
17	18	19	20	28	
24	25	26	27	31	

S(19)  
T(20)

NOVEMBER 2022					
M	T	W	Th	F	
	1	2	3	4	
*7	TW	9	10	X	
14	15	16	17	18	
21	22	X	X	X	
28	29	30			

S(17)  
T(18)

DECEMBER 2022					
M	T	W	Th	F	
			1	2	
5	6	7	8	9	
12	13	14	15	16	
19	20	21	22	23	
X	X	X	X	X	

S(17)  
T(17)

JANUARY 2023					
M	T	W	Th	F	
X	3	4	5	6	
9	10	11	12	13	
X	17	18	19	20	
TW	24	25	26	27	
30*	31				

S(19)  
T(20)

8/30, 8/31, 9/1 Teacher Workshop Days  
 9/2... No School Day  
 9/5... Labor Day Observance  
 9/6... 1st Day for All Students  
 9/7... 1st Day Preschool

10/7... Teacher Workshop -  
 (Parent/Teacher Conference Gr K-4)  
 10/10... Indigenous Peoples' Day

11/8... Teacher Workshop  
 (Due to State General Election)  
 11/11... Veterans' Day Observed  
 11/23 - 11/25... Thanksgiving Recess

12/26 - 1/2... Holiday Recess

1/16... Martin Luther King Day  
 1/23... Teacher Workshop

2/20 - 2/24... Winter Recess

4/24 - 4/28... Spring Recess

5/26... Teacher Workshop  
 5/29... Memorial Day

TBD... ORHS Graduation  
 6/24... With 5 Built In - Snow Days

Please refer to page 2 for other recognized holidays.

- △ First Day of School for Students
- △ Last Day of School - **Early Dismissal**  
*(unless more than 5 make-up days are required)*

TW Teacher District Workshop Days  
*(no school for students)*

X School Closed – Holiday/Vacation/No School Day

\* End of Quarter

SD Snow Days (5 Built in)

Anticipated last day for students is 6/24. The calendar allows for five school cancellation days. If less or more than five days are needed to cover cancellations, the schedule will be adjusted accordingly.

September 13, 2021 – State Primary

FEBRUARY 2023					
M	T	W	Th	F	
		1	2	3	
6	7	8	9	10	
13	14	15	16	17	
X	X	X	X	X	
27	28				

S(15)  
T(15)

MARCH 2023					
M	T	W	Th	F	
		1	2	3	
6	7	8	9	10	
13	14	15	16	17	
20	21	22	23	24	
27	28	29	30	31	

S(23)  
T(23)

APRIL 2023					
M	T	W	Th	F	
				*7	
3	4	5	6	14	
10	11	12	13	21	
17	18	19	20	28	
X	X	X	X	X	

S(15)  
T(15)

MAY 2023					
M	T	W	Th	F	
1	2	3	4	5	
8	9	10	11	12	
15	16	17	18	19	
22	23	24	25	TW	
X	30	31			

S(21)  
T(22)

JUNE 2023					
M	T	W	Th	F	
			1	2	
5	6	7	8	9	
12	13	14	15	16	
17	SD	SD	SD	SD	
SD/▲					

S(13)  
T(13)

178 Student Days

185 Teacher Days

**OTHER RECOGNIZED 2022-23 HOLIDAY**

Independence Day	July 4, 2022
Muharram [Al Hijrah New Year] (Islamic)	July 19 – August 17
Rosh Hashanah [New Year] (Jewish) <i>Designated non-workday for observers</i>	September 26-27
Navaratri/Dussehra (Hindu)	September 26–October 5
Yom Kippur [Day of Atonement] (Jewish) <i>Designated non-workday for observers</i>	October 5
Mawlid al-Nabi [birthday of Mahammad] (Islamic)	October 8
Sukkot [Feast of Tabernacles] (Jewish)	October 10-16
Shemini Atzeret (Jewish) <i>Designated non-workday for observers</i>	October 17-18
Simchat Torah (Jewish) <i>Designated non-workday for observers</i>	October 18
Diwali (Hindu)	October 24
Native American Heritage Day	November 25
Hanukkah [Chanukah] (Jewish)	December 19-26
Orthodox Christmas (Christian Orthodox)	January 7-9, 2023
Lunar New Year	January 22
Maha Shivaratri (Hindu)	February 18
Beginning of Lent (Christian Orthodox)	February 22
Ash Wednesday (Christian)	February 22
Purim (Jewish)	March 7
Holi (Hindu) <i>Begins evening of March 7 – evening of March 8</i>	March 8
Beginning of Ramadan (Islamic)- <i>evening of March 23 – April 21</i>	March 23
Ramanavami (Hindu)	March 30
Passover [Pesach] (Jewish) <i>April 6-7, 12-13 Primary obligation days</i>	April 6-13
Good Friday (Christian)	April 7
Easter (Christian)	April 9
Orthodox Good Friday (Christian Orthodox)	April 14
Orthodox Easter (Christian Orthodox)	April 16
Lailat al-Qadr (Islamic)	April 17
Eid al-Fitr [End of Ramadan] (Islamic)	April 21
Shavuot (Jewish) <i>Designated non-workday for observers</i>	May 26-27
Juneteenth	June 19
Eid al-Adha (Islamic)	June 29 – July 2

<https://councilofpresidents.org/2022-2023-holiday-observance-calendar>

OYSTER RIVER COOPERATIVE SCHOOL DISTRICT

2022-2023 SCHOOL CALENDAR

School Board Approved – TBD

Deliberative Session: February 7, 2023\*

Voting Day: March 7, 2023

\*Subject to Change

AUGUST/ SEPTEMBER 2022					
M	T	W	Th	F	
		TW	TW	TW	X
X	▲	7	8	9	
12	13	14	15	16	
19	20	21	22	23	
26	27	28	29	30	

S(19)  
T(22)

OCTOBER 2022					
M	T	W	Th	F	
				TW	
3	4	5	6	14	
X	11	12	13	21	
17	18	19	20	28	
24	25	26	27		
31					

S(19)  
T(20)

NOVEMBER 2022					
M	T	W	Th	F	
	1	2	3	4	
*7	TW	9	10	X	
14	15	16	17	18	
21	22	X	X	X	
28	29	30			

S(17)  
T(18)

DECEMBER 2022					
M	T	W	Th	F	
			1	2	
5	6	7	8	9	
12	13	14	15	16	
19	20	21	22	23	
X	X	X	X	X	

S(17)  
T(17)

JANUARY 2023					
M	T	W	Th	F	
X	3	4	5	6	
9	10	11	12	13	
X	17	18	19	20	
TW	24	25	26	27	
30*	31				

S(19)  
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11/8..... Teacher Workshop  
 (Due to State General Election)  
 11/11..... Veterans' Day Observed  
 11/23 - 11/25... Thanksgiving Recess

12/26 - 1/2..... Holiday Recess

1/16..... Martin Luther King Day  
 1/23..... Teacher Workshop

2/27 - 3/3..... Winter Recess

4/24 - 4/28..... Spring Recess

5/26..... Teacher Workshop  
 5/29..... Memorial Day

TBD..... ORHS Graduation  
 6/24..... With 5 Built In - Snow Days

Please refer to page 2 for other recognized holidays.

△ First Day of School for Students  
 △ Last Day of School - **Early Dismissal**  
 (unless more than 5 make-up days are  
 required)

TW Teacher District Workshop Days  
 (no school for students)

X School Closed – Holiday/Vacation/No  
 School Day

\* End of Quarter

SD Snow Days (5 Built in)

Anticipated last day for students is 6/24. The  
 calendar allows for five school cancellation  
 days. If less or more than five days are needed to  
 cover cancellations, the schedule will be  
 adjusted accordingly.

September 13, 2021 – State Primary

FEBRUARY 2023					
M	T	W	Th	F	
		1	2	3	
6	7	8	9	10	
13	14	15	16	17	
20	21	22	23	24	
X	X				

S(18)  
T(18)

MARCH 2023					
M	T	W	Th	F	
		X	X	X	
6	7	8	9	10	
13	14	15	16	17	
20	21	22	23	24	
27	28	29	30	31	

S(20)  
T(20)

APRIL 2023					
M	T	W	Th	F	
				*7	
3	4	5	6	14	
10	11	12	13	21	
17	18	19	20	28	
X	X	X	X	X	

S(15)  
T(15)

MAY 2023					
M	T	W	Th	F	
1	2	3	4	5	
8	9	10	11	12	
15	16	17	18	19	
22	23	24	25	TW	
X	30	31			

S(21)  
T(22)

JUNE 2023					
M	T	W	Th	F	
			1	2	
5	6	7	8	9	
12	13	14	15	16	
17	SD	SD	SD	SD	
SD/▲					

S(13)  
T(13)

178 Student Days

185 Teacher Days

**OTHER RECOGNIZED 2022-23 HOLIDAY**

Independence Day	July 4, 2022
Muharram [Al Hijrah New Year] (Islamic)	July 19 – August 17
Rosh Hashanah [New Year] (Jewish) <i>Designated non-workday for observers</i>	September 26-27
Navaratri/Dussehra (Hindu)	September 26–October 5
Yom Kippur [Day of Atonement] (Jewish) <i>Designated non-workday for observers</i>	October 5
Mawlid al-Nabi [birthday of Mahammad] (Islamic)	October 8
Sukkot [Feast of Tabernacles] (Jewish)	October 10-16
Shemini Atzeret (Jewish) <i>Designated non-workday for observers</i>	October 17-18
Simchat Torah (Jewish) <i>Designated non-workday for observers</i>	October 18
Diwali (Hindu)	October 24
Native American Heritage Day	November 25
Hanukkah [Chanukah] (Jewish)	December 19-26
Orthodox Christmas (Christian Orthodox)	January 7-9, 2023
Lunar New Year	January 22
Maha Shivaratri (Hindu)	February 18
Beginning of Lent (Christian Orthodox)	February 22
Ash Wednesday (Christian)	February 22
Purim (Jewish)	March 7
Holi (Hindu) <i>Begins evening of March 7 – evening of March 8</i>	March 8
Beginning of Ramadan (Islamic)- <i>evening of March 23 – April 21</i>	March 23
Ramanavami (Hindu)	March 30
Passover [Pesach] (Jewish) <i>April 6-7, 12-13 Primary obligation days</i>	April 6-13
Good Friday (Christian)	April 7
Easter (Christian)	April 9
Orthodox Good Friday (Christian Orthodox)	April 14
Orthodox Easter (Christian Orthodox)	April 16
Lailat al-Qadr (Islamic)	April 17
Eid al-Fitr [End of Ramadan] (Islamic)	April 21
Shavuot (Jewish) <i>Designated non-workday for observers</i>	May 26-27
Juneteenth	June 19
Eid al-Adha (Islamic)	June 29 – July 2

<https://councilofpresidents.org/2022-2023-holiday-observance-calendar>



OYSTER RIVER COOPERATIVE SCHOOL DISTRICT

2022-2023 SCHOOL CALENDAR

School Board Approved – TBD

Deliberative Session: February 7, 2023\*

Voting Day: March 7, 2023

\*Subject to Change

**AUGUST/  
SEPTEMBER 2022**

M	T	W	Th	F
TW	TW	▲	1	X
X	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

S(21)  
T(23)

**OCTOBER 2022**

M	T	W	Th	F
3	4	5	6	TW
X	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

S(19)  
T(20)

**NOVEMBER 2022**

M	T	W	Th	F
	1	2	3	4
*7	TW	9	10	X
14	15	16	17	18
21	22	X	X	X
28	29	30		

S(17)  
T(18)

**DECEMBER 2022**

M	T	W	Th	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
X	X	X	X	X

S(17)  
T(17)

**JANUARY 2023**

M	T	W	Th	F
X	3	4	5	6
9	10	11	12	13
X	17	18	19	20
TW	24	25	26	27
30*	31			

S(19)  
T(20)

8/29, 8/30..... Teacher Workshop Days  
8/31 ..... 1st Day for All Students

9/1..... 1st Day Preschool  
9/2..... No School Day  
9/5..... Labor Day Observance

10/7..... Teacher Workshop -  
(Parent/Teacher Conference Gr K-4)  
10/10..... Indigenous Peoples' Day

11/8 ..... Teacher Workshop  
(Due to State General Election)  
11/11..... Veterans' Day Observed  
11/23 - 11/25... Thanksgiving Recess

12/26 - 1/2..... Holiday Recess

1/16..... Martin Luther King Day  
1/23 ..... Teacher Workshop

2/20 - 2/24 ..... Winter Recess

3/17..... Teacher Workshop

4/24 – 4/28..... Spring Recess

5/26 ..... Teacher Workshop  
5/29..... Memorial Day

TBD..... ORHS Graduation  
6/23..... With 5 Built In - Snow Days

△ First Day of School for Students  
△ Last Day of School - **Early Dismissal**  
(unless more than 5 make-up days are required)

**TW Teacher District Workshop Days**  
(no school for students)

X School Closed – Holiday/Vacation/No School Day

\* End of Quarter

SD Snow Days (5 Built in)

Anticipated last day for students is 6/23. The calendar allows for five school cancellation days. If less or more than five days are needed to cover cancellations, the schedule will be adjusted accordingly.

September 13, 2021 – State Primary

**FEBRUARY 2023**

M	T	W	Th	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
X	X	X	X	X
27	28			

S(15)  
T(15)

**MARCH 2023**

M	T	W	Th	F
		1	2	3
6	7	8	9	10
13	14	15	16	TW
20	21	22	23	24
27	28	29	30	31

S(22)  
T(23)

**APRIL 2023**

M	T	W	Th	F
3	4	5	6	*7
10	11	12	13	14
17	18	19	20	21
X	X	X	X	X

S(15)  
T(15)

**MAY 2023**

M	T	W	Th	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	TW
X	30	31		

S(21)  
T(22)

**JUNE 2023**

M	T	W	Th	F
			1	2
5	6	7	8	9
12	13	14	15	16
SD	SD	SD	SD	SD/▲

S(12)  
T(13)

178 Student Days

185 Teacher Days

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Eid al-Adha (Islamic)	June 29 – July 2

<https://councilofpresidents.org/2022-2023-holiday-observance-calendar>

**OYSTER RIVER COOPERATIVE SCHOOL DISTRICT THE  
STATE OF NEW HAMPSHIRE  
2022  
SCHOOL WARRANT**

C O P Y

To the Inhabitants of the Oyster River Cooperative School District of Durham, Lee, and Madbury qualified to vote upon District affairs:

You are hereby notified to meet at the Oyster River High School in said district on the 8<sup>th</sup> day of February 2022, at 7:00 o'clock in the evening for Session I of the Annual School District Meeting for discussion of Articles 3 through 6 and for any amendments thereto. Warrant articles whose wording is prescribed by law shall not be amended and no warrant article shall be amended to eliminate the subject matter of the article at Session I.

Official ballot voting for school district officers (articles 1 and 2) and on articles 3-6 will occur at town polling locations on Tuesday, March 8, 2022:

Town of Durham	Oyster River High School	7:00 am to 7:00 pm
Town of Lee	Lee Transfer Station	7:00 am to 7:00 pm
Town of Madbury	Madbury Town Hall	11:00 am to 7:00 pm

ARTICLE 1: To choose a Moderator for the coming year.

ARTICLE 2: To choose two At Large School Board members for the ensuing three years.

ARTICLE 3: Shall the District raise and appropriate as an operating budget, not including appropriations by special warrant article and other appropriations voted separately, the amount set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling \$52,133,325. Should this article be defeated, the operating budget shall be \$51,721,541 (Default Budget) which is the same as last year with certain adjustments required by previous action of the District or by law; or the District may hold one special meeting in accordance with RSA 40:13, X, and XVI to take up the issue of the revised operating budget only. *The School Board recommends this appropriation. (Majority vote required)*

Note:

Fund 10 = \$50,668,275 (regular operating budget); Fund 21 = \$824,050 (expenditures from food service revenues); Fund 22 = \$600,000 (expenditures from federal/special revenues); Fund 23 = \$41,000 (expenditures from pass through funds).

ARTICLE 4: Shall the District vote to approve within the provisions of New Hampshire RSA 273-A:3 the cost items included in the collective bargaining agreement reached between the Oyster River Educational Support Personnel Association and the Oyster River School Board which calls for the following increases in salaries and benefits at the current staffing levels:

2022 - 2023	\$ 86,981
2023 - 2024	\$ 75,527
2024 - 2025	\$ 77,505
2025 - 2026	\$ 81,588

and further to raise and appropriate the sum of \$ 86,981 for the 2022-2023 fiscal year, such sum representing the additional costs attributable to the increases in salaries and benefits required by the new agreement over those that would be paid at current staffing levels? *The School Board recommends this appropriation. (Majority vote required)*

ARTICLE 5: Shall the District vote to approve within the provisions of New Hampshire RSA 273-A:3 the cost items included in the collective bargaining agreement reached between the Oyster River Para-Educators and Support Staff and the Oyster River School Board which calls for the following increases in salaries and benefits at the current staffing levels:

2022 - 2023	\$183,009
2023 - 2024	\$131,958
2024 - 2025	\$136,126
2025 - 2026	\$157,347

and further to raise and appropriate the sum of \$ 183,009 for the 2022-2023 fiscal year, such sum representing the additional costs attributable to the increases in salaries and benefits required by the new agreement over those that would be paid at current staffing levels? *The School Board recommends this appropriation. (Majority vote required)*

ARTICLE 6: Shall the District vote to raise and appropriate the sum of \$125,000 to be added to the Facilities Development, Maintenance, and Replacement Trust which was established in March of 2017. This sum to come from June 30 fund balance available for transfer on July 1. *The School Board recommends this appropriation. (Majority vote required)* No amounts to be raised from taxation.

Given under our hands at said Durham NH this \_\_\_\_ day of January 2022:

_____	_____
Michael Williams, Chairperson	Denise Day, Vice-chair

_____	_____
Thomas Newkirk	Allan Howland

_____	_____
Brian Cisneros	Daniel Klein

_____	
Yusi Turell	



COPY

Proposed Budget  
Oyster River

Appropriations and Estimates of Revenue for the Fiscal Year from:  
July 1, 2022 to June 30, 2023

Form Due Date: 20 Days after the Annual Meeting

This form was posted with the warrant on: \_\_\_\_\_

SCHOOL BOARD CERTIFICATION

Under penalties of perjury, I declare that I have examined the information contained in this form and to the best of my belief it is true, correct and complete.

Name	Position	Signature
Michael Williams	School Board Chair	
Denise Day	School Board Vice-Chair	
Allan Howland	School Board Member	
Thomas Newkirk	School Board Member	
Brian Cisneros	School Board Member	
Daniel Klein	School Board Member	
Yusi Turell	School Board Member	

This form must be signed, scanned, and uploaded to the Municipal Tax Rate Setting Portal:  
<https://www.proptax.org/>

For assistance please contact:  
NH DRA Municipal and Property Division  
(603) 230-5090  
<http://www.revenue.nh.gov/mun-prop/>



Proposed Budget

Account	Purpose	Article	Expenditures for period ending 6/30/2021	Appropriations for period ending 6/30/2022	Appropriations for period ending 6/30/2023 (Recommended)	Appropriations for period ending 6/30/2023 (Not Recommended)
<b>Instruction</b>						
1100-1199	Regular Programs	03	\$19,694,358	\$20,135,881	\$20,992,177	\$0
1200-1299	Special Programs	03	\$6,637,160	\$6,910,569	\$7,017,823	\$0
1300-1399	Vocational Programs	03	\$59,819	\$35,000	\$70,000	\$0
1400-1499	Other Programs	03	\$682,328	\$746,001	\$795,735	\$0
1500-1599	Non-Public Programs	03	\$0	\$0	\$0	\$0
1600-1699	Adult/Continuing Education Programs	03	\$0	\$0	\$0	\$0
1700-1799	Community/Junior College Education Programs		\$0	\$0	\$0	\$0
1800-1899	Community Service Programs		\$0	\$0	\$0	\$0
<b>Instruction Subtotal</b>			<b>\$27,073,665</b>	<b>\$27,827,451</b>	<b>\$28,875,735</b>	<b>\$0</b>
<b>Support Services</b>						
2000-2199	Student Support Services	03	\$4,325,409	\$4,606,411	\$4,822,352	\$0
2200-2299	Instructional Staff Services	03	\$864,160	\$1,117,732	\$1,031,065	\$0
<b>Support Services Subtotal</b>			<b>\$5,189,569</b>	<b>\$5,724,143</b>	<b>\$5,853,417</b>	<b>\$0</b>
<b>General Administration</b>						
0000-0000	Collective Bargaining		\$0	\$0	\$0	\$0
2310 (840)	School Board Contingency		\$0	\$0	\$0	\$0
2310-2319	Other School Board	03	\$139,538	\$145,976	\$196,837	\$0
<b>General Administration Subtotal</b>			<b>\$139,538</b>	<b>\$145,976</b>	<b>\$196,837</b>	<b>\$0</b>
<b>Executive Administration</b>						
2320 (310)	SAU Management Services		\$0	\$0	\$0	\$0
2320-2399	All Other Administration	03	\$1,447,482	\$1,435,562	\$1,509,042	\$0
2400-2499	School Administration Service	03	\$1,895,787	\$2,021,005	\$2,101,154	\$0
2500-2599	Business	03	\$523,222	\$670,395	\$627,511	\$0
2600-2699	Plant Operations and Maintenance	03	\$3,921,810	\$4,263,849	\$4,599,071	\$0
2700-2799	Student Transportation	03	\$1,629,066	\$2,215,047	\$2,252,002	\$0
2800-2999	Support Service, Central and Other	03	\$1,829,286	\$1,555,303	\$1,590,278	\$0
<b>Executive Administration Subtotal</b>			<b>\$11,246,653</b>	<b>\$12,161,161</b>	<b>\$12,679,058</b>	<b>\$0</b>
<b>Non-Instructional Services</b>						
3100	Food Service Operations		\$80,701	\$28,000	\$0	\$0
3200	Enterprise Operations		\$0	\$0	\$0	\$0
<b>Non-Instructional Services Subtotal</b>			<b>\$80,701</b>	<b>\$28,000</b>	<b>\$0</b>	<b>\$0</b>
<b>Facilities Acquisition and Construction</b>						
4100	Site Acquisition	03	\$0	\$1	\$1	\$0
4200	Site Improvement	03	\$0	\$1	\$1	\$0
4300	Architectural/Engineering	03	\$0	\$1	\$1	\$0



**Proposed Budget**

4400	Educational Specification Development	03	\$0	\$1	\$1	\$0
4500	Building Acquisition/Construction	03	\$0	\$418,852	\$1	\$0
4600	Building Improvement Services	03	\$503,773	\$1	\$418,852	\$0
4900	Other Facilities Acquisition and Construction	03	\$0	\$1	\$1	\$0
<b>Facilities Acquisition and Construction Subtotal</b>			<b>\$503,773</b>	<b>\$418,858</b>	<b>\$418,858</b>	<b>\$0</b>
<b>Other Outlays</b>						
5110	Debt Service - Principal	03	\$1,285,000	\$1,285,000	\$1,170,000	\$0
5120	Debt Service - Interest	03	\$503,108	\$1,194,028	\$1,474,370	\$0
<b>Other Outlays Subtotal</b>			<b>\$1,788,108</b>	<b>\$2,479,028</b>	<b>\$2,644,370</b>	<b>\$0</b>
<b>Fund Transfers</b>						
5220-5221	To Food Service	03	\$538,606	\$829,351	\$824,050	\$0
5222-5229	To Other Special Revenue	03	\$1,094,743	\$641,000	\$641,000	\$0
5230-5239	To Capital Projects		\$0	\$0	\$0	\$0
5254	To Agency Funds		\$0	\$0	\$0	\$0
5310	To Charter Schools		\$0	\$0	\$0	\$0
5390	To Other Agencies		\$0	\$0	\$0	\$0
9990	Supplemental Appropriation		\$0	\$0	\$0	\$0
9992	Deficit Appropriation		\$0	\$0	\$0	\$0
<b>Fund Transfers Subtotal</b>			<b>\$1,633,349</b>	<b>\$1,470,351</b>	<b>\$1,465,050</b>	<b>\$0</b>
<b>Total Operating Budget Appropriations</b>					<b>\$52,133,325</b>	<b>\$0</b>



**Proposed Budget**

**Appropriations for**      **Appropriations for**  
 period ending      period ending  
 6/30/2023      6/30/2023  
 (Recommended)      (Not Recommended)

Account	Purpose	Article		
5252	To Expendable Trusts/Fiduciary Funds	06	\$125,000	\$0
<i>Purpose: Shall the District vote to raise and appropriate t</i>				
5251	To Capital Reserve Fund		\$0	\$0
5252	To Expendable Trust Fund		\$0	\$0
5253	To Non-Expendable Trust Fund		\$0	\$0
<b>Total Proposed Special Articles</b>			<b>\$125,000</b>	<b>\$0</b>





**Proposed Budget**

Account	Purpose	Article	Appropriations for period ending 6/30/2023 (Recommended)	Appropriations for period ending 6/30/2023 (Not Recommended)
1100-1199	Regular Programs	05	\$23,868	\$0
		<i>Purpose: Shall the District vote to approve within the prov</i>		
1200-1299	Special Programs	05	\$131,460	\$0
		<i>Purpose: Shall the District vote to approve within the prov</i>		
1200-1299	Special Programs	04	\$2,540	\$0
		<i>Purpose: Shall the District vote to approve within the prov</i>		
1400-1499	Other Programs	04	\$6,152	\$0
		<i>Purpose: Shall the District vote to approve within the prov</i>		
2000-2199	Student Support Services	04	\$2,734	\$0
		<i>Purpose: Shall the District vote to approve within the prov</i>		
2200-2299	Instructional Staff Services	05	\$3,204	\$0
		<i>Purpose: Shall the District vote to approve within the prov</i>		
2400-2499	School Administration Service	04	\$17,973	\$0
		<i>Purpose: Shall the District vote to approve within the prov</i>		
2600-2699	Plant Operations and Maintenance	04	\$57,582	\$0
		<i>Purpose: Shall the District vote to approve within the prov</i>		
2800-2999	Support Service, Central and Other	05	\$2,354	\$0
		<i>Purpose: Shall the District vote to approve within the prov</i>		
5220-5221	To Food Service	05	\$22,123	\$0
		<i>Purpose: Shall the District vote to approve within the prov</i>		
<b>Total Proposed Individual Articles</b>			<b>\$269,990</b>	<b>\$0</b>



**Proposed Budget**

Account	Source	Article	Actual Revenues for Period ending 6/30/2021	Revised Estimated Revenues for Period ending 6/30/2022	Estimated Revenues for Period ending 6/30/2023
<b>Local Sources</b>					
1300-1349	Tuition	03	\$3,237,706	\$3,340,000	\$3,200,000
1400-1449	Transportation Fees		\$0	\$0	\$0
1500-1599	Earnings on Investments	03	\$5,109	\$10,000	\$10,000
1600-1699	Food Service Sales	03	\$37,080	\$749,050	\$749,050
1700-1799	Student Activities		\$0	\$0	\$0
1800-1899	Community Services Activities		\$0	\$0	\$0
1900-1999	Other Local Sources	03	\$65,617	\$30,000	\$30,000
<b>Local Sources Subtotal</b>			<b>\$3,345,512</b>	<b>\$4,129,050</b>	<b>\$3,989,050</b>
<b>State Sources</b>					
3210	School Building Aid	03	\$523,742	\$523,742	\$523,742
3215	Kindergarten Building Aid		\$0	\$0	\$0
3220	Kindergarten Aid		\$0	\$0	\$0
3230	Special Education Aid	03	\$64,621	\$94,723	\$200,000
3240-3249	Vocational Aid	03	\$4,637	\$5,000	\$6,000
3250	Adult Education		\$0	\$0	\$0
3260	Child Nutrition	03	\$0	\$5,000	\$5,000
3270	Driver Education		\$0	\$0	\$0
3290-3299	Other State Sources		\$0	\$0	\$0
<b>State Sources Subtotal</b>			<b>\$593,000</b>	<b>\$628,465</b>	<b>\$734,742</b>
<b>Federal Sources</b>					
4100-4539	Federal Program Grants	03	\$1,094,788	\$641,000	\$641,000
4540	Vocational Education		\$0	\$0	\$0
4550	Adult Education		\$0	\$0	\$0
4560	Child Nutrition	03	\$357,180	\$70,000	\$70,000
4570	Disabilities Programs	03	\$0	\$0	\$90,000
4580	Medicaid Distribution		\$94,270	\$90,000	\$0
4590-4999	Other Federal Sources (non-4810)		\$0	\$0	\$0
4810	Federal Forest Reserve		\$0	\$0	\$0
<b>Federal Sources Subtotal</b>			<b>\$1,546,238</b>	<b>\$801,000</b>	<b>\$801,000</b>
<b>Other Financing Sources</b>					
5110-5139	Sale of Bonds or Notes		\$0	\$0	\$0
5140	Reimbursement Anticipation Notes		\$0	\$0	\$0
5221	Transfers from Food Service Special Revenues Fund		\$80,701	\$0	\$0
5222	Transfer from Other Special Revenue Funds		\$0	\$0	\$0
5230	Transfer from Capital Project Funds		\$0	\$0	\$0
5251	Transfer from Capital Reserve Funds		\$0	\$0	\$0
5252	Transfer from Expendable Trust Funds		\$0	\$0	\$0



**New Hampshire**  
 Department of  
 Revenue Administration

**2022  
MS-26**

COPY

**Proposed Budget**

5253	Transfer from Non-Expendable Trust Funds		\$0	\$0	\$0
5300-5699	Other Financing Sources		\$0	\$0	\$0
9997	Supplemental Appropriation (Contra)		\$0	\$0	\$0
9998	Amount Voted from Fund Balance	06	\$125,000	\$0	\$125,000
9999	Fund Balance to Reduce Taxes	03	\$1,015,867	\$0	\$1,400,000
	<b>Other Financing Sources Subtotal</b>		<b>\$1,221,568</b>	<b>\$0</b>	<b>\$1,525,000</b>
<b>Total Estimated Revenues and Credits</b>			<b>\$6,706,318</b>	<b>\$5,558,515</b>	<b>\$7,049,792</b>



**New Hampshire**  
Department of  
Revenue Administration

**2022**  
**MS-26**

**Proposed Budget**

<b>Item</b>	<b>Period ending 6/30/2023</b>
Operating Budget Appropriations	\$52,133,325
Special Warrant Articles	\$125,000
Individual Warrant Articles	\$269,990
Total Appropriations	\$52,528,315
Less Amount of Estimated Revenues & Credits	\$7,049,792
Less Amount of State Education Tax/Grant	\$9,026,347
<b>Estimated Amount of Taxes to be Raised</b>	<b>\$36,452,176</b>



Default Budget of the Regional School  
Oyster River

For the period beginning July 1, 2022 and ending June 30, 2023

*RSA 40:13, IX (b) "Default budget" as used in this subdivision means the amount of the same appropriations as contained in the operating budget authorized for the previous year, reduced and increased, as the case may be, by debt service, contracts, and other obligations previously incurred or mandated by law, and reduced by one-time expenditures contained in the operating budget. For the purposes of this paragraph, one-time expenditures shall be appropriations not likely to recur in the succeeding budget, as determined by the governing body, unless the provisions of RSA 40:14-b are adopted, of the local political subdivision.*

This form was posted with the warrant on: \_\_\_\_\_

**SCHOOL BOARD OR BUDGET COMMITTEE CERTIFICATION**

Under penalties of perjury, I declare that I have examined the information contained in this form and to the best of my belief it is true, correct and complete.

Name	Position	Signature
Michael Williams	School Board Chair	
Denise Day	School Board Vice-Chair	
Allan Howland	School Board Member	
Thomas Newkirk	School Board Member	
Brian Cisneros	School Board Member	
Daniel Klein	School Board Member	
Yusi Turell	School Board Member	

This form must be signed, scanned, and uploaded to the Municipal Tax Rate Setting Portal:  
<https://www.proptax.org/>

**For assistance please contact:**  
NH DRA Municipal and Property Division  
(603) 230-5090  
<http://www.revenue.nh.gov/mun-prop/>



**Default Budget of the Regional School**

4900	Other Facilities Acquisition and Construction	\$1	\$0	\$0	\$1
	<b>Facilities Acquisition and Construction Subtotal</b>	<b>\$418,858</b>	<b>\$0</b>	<b>\$0</b>	<b>\$418,858</b>
<b>Other Outlays</b>					
5110	Debt Service - Principal	\$1,285,000	(\$115,000)	\$0	\$1,170,000
5120	Debt Service - Interest	\$1,194,028	\$280,342	\$0	\$1,474,370
	<b>Other Outlays Subtotal</b>	<b>\$2,479,028</b>	<b>\$165,342</b>	<b>\$0</b>	<b>\$2,644,370</b>
<b>Fund Transfers</b>					
5220-5221	To Food Service	\$829,351	(\$5,301)	\$0	\$824,050
5222-5229	To Other Special Revenue	\$641,000	\$0	\$0	\$641,000
5230-5239	To Capital Projects	\$0	\$0	\$0	\$0
5251	To Capital Reserve Fund	\$0	\$0	\$0	\$0
5252	To Expendable Trusts/Fiduciary Funds	\$0	\$0	\$0	\$0
5253	To Non-Expendable Trust Funds	\$0	\$0	\$0	\$0
5254	To Agency Funds	\$0	\$0	\$0	\$0
5310	To Charter Schools	\$0	\$0	\$0	\$0
5390	To Other Agencies	\$0	\$0	\$0	\$0
9990	Supplemental Appropriation	\$0	\$0	\$0	\$0
9992	Deficit Appropriation	\$0	\$0	\$0	\$0
	<b>Fund Transfers Subtotal</b>	<b>\$1,470,351</b>	<b>(\$5,301)</b>	<b>\$0</b>	<b>\$1,465,050</b>
<b>Total Operating Budget Appropriations</b>		<b>\$50,254,968</b>	<b>\$1,466,573</b>	<b>\$0</b>	<b>\$51,721,541</b>



**Default Budget of the Regional School**

4900	Other Facilities Acquisition and Construction	\$1	\$0	\$0	\$1
	<b>Facilities Acquisition and Construction Subtotal</b>	<b>\$418,858</b>	<b>\$0</b>	<b>\$0</b>	<b>\$418,858</b>
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<b>Total Operating Budget Appropriations</b>		<b>\$50,254,968</b>	<b>\$1,466,573</b>	<b>\$0</b>	<b>\$51,721,541</b>



**Default Budget of the Regional School**

Account	Explanation
2320-2399	Benefits increases
2500-2599	Personnel restructuring savings
2200-2299	Benefit election savings
1400-1499	Contractual, benefits increases
2310-2319	Benefit increases
2600-2699	CIP
1100-1199	Contractual, benefits increases
2400-2499	Benefits increases
1200-1299	Special education required services
2000-2199	Contractual, benefits increases
2700-2799	Benefit election savings
2800-2999	Benefit election savings



Policies for  
 First/Second Read/Adoption/Deletion  
**SB Meeting of**  
**January 19, 2022 - Discussion/Action Item**

Title	Code
<b>Policies for First Read</b>	
Student Conduct	JIC
Student Discipline and Due Process {New Policy}	JICD
<b>Policies for Second Read/Adoption - Unanimous Consent</b>	
<b>Policies for Deletion/Replacement</b>	
<b>Policies in Process</b>	
Distance Education	IMBA
Policy Development System/Policy Adoption/Policy Review and Evaluation	BGA/BGB/BGC
Discipline Polices to be reviewed	JICH, JICK, JIDD

OYSTER RIVER COOPERATIVE SCHOOL BOARD	Policy Code: JIC
Review by Policy Committee: December 9, 2021, <u>1/13/21</u> <u>School Board First Read: January 19, 2022</u>	Page 1 of 3 Category: Priority

## STUDENT CONDUCT

### A. General Policy.

The School Board is committed to promoting a safe, healthy, orderly and supportive school and learning environment. To achieve that for all, it is important for students to conduct themselves in a manner fitting to their age level and maturity, and with respect and consideration other students, District personnel and other members of the community. Students are expected and required to maintain appropriate behavior that allows teachers and staff to perform their professional duties effectively and without disruption while on School District property or on property within the jurisdiction of the School District (including vehicles); and/or while attending or engaged in school activities.

Expectations for student conduct and standards of behavior shall be communicated through written Board policies, as well as District and/or school rules. Those policies and rules should be included in a Code of Conduct for each school.

Student conduct that causes material or substantial disruption to the school environment, interferes with the rights of others, presents a threat to the health and safety of students, employees, or visitors, and/or violates the Code of Conduct, or classroom rules is prohibited. Response to violations of the Code of Conduct, however, should be designed to maximize student academic, emotional and social success, while at the same time assuring safety of all students, staff and school visitors. With this objective, the Board endorses adoption of a Multi-Tiered System of Support for Behavioral Health and Wellness ("MTSS-B") as the framework for the Code of Conduct. District personnel who interact with students are expected to utilize progressive disciplinary measures, and to place emphasis on educating students so they may grow in self-discipline. Suspensions and expulsions shall be administered consistent with the applicable Code of Conduct and Board policy JICD.

### B. Student Code of Conduct

The School Board delegates to the Superintendent, in consultation with the appropriate building Principal and counselors, the responsibility of adopting and implementing a [Student Code of Conduct] with such age-appropriate rules and regulations for each school as he/she deems necessary to implement the objectives of this policy, and reflects the three-tiered support prevention of framework of MTSS-B: school-wide approaches; targeted supports for at-risk students; and individualized services for highest-needs students.

The Code of Conduct for each school shall be submitted to the School Board for review each year, either separately or with the applicable student handbook. Consistent with the Board's statutory authority, and other Board policies regarding review of administrative rules, regulations and procedures, the School Board retains the authority to modify, supersede, or suspend any provision of the Code of Conduct.

The Code of Conduct shall include:

1. A graduated and age-appropriate system of supports and intervention strategies, such as:
  - parent conferences,
  - counseling,
  - peer mediation,

OYSTER RIVER COOPERATIVE SCHOOL BOARD	Policy Code: JIC
Review by Policy Committee: December 9, 2021	Page 2 of 3
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- instruction in conflict resolution and anger management,
  - parent counseling and training,
  - community service, and
  - rearranging class schedules.
2. Graduated and age-appropriate disciplinary consequences such as:
- restriction from extra-curricular activities,
  - temporary (same day) removal from class or activity,
  - detention,
  - temporary reassignment/in-school suspension,
  - out-of-school suspension, and
  - expulsion.
3. Provisions describing how and when short term suspensions of up to 5 days, short term suspensions up to 10 days, long term suspensions up to 20 days, and/or expulsion should be imposed. These standards shall make reference to and reflect:
- the nature and degree of disruption caused to the school environment;
  - the threat to the health and safety of pupils and school personnel, volunteers or visitors;
  - whether the conduct or behavior is isolated or repeated.

All temporary (same day) removal from classrooms or activities, restriction from activities, detentions, suspensions and expulsions shall comport with applicable laws, regulations and Board policy JICD.

4. Information regarding RSA 193:13, 193-D, this policy, Board policy JICD, and other Board policies or District/school rules regulating student conduct on and off-campus. Except where the complete text of a statute, regulation or policy is required, the Code of Conduct should include age appropriate language. E.g., summaries for elementary grade levels.

**C. Implementation and Notice.**

The Superintendent shall assure that the Code of Conduct, complete with the information set out in section B.4, above, shall be printed in full in each student handbook, made available to parents at the beginning of the school year, publicly available on the school, District and/or SAU district website [or in some other manner to assure parental notification if neither the school district nor SAU maintain a website].

Additionally, building Principal(s) shall assure student awareness of the Code of Conduct and other District policies and building rules through print, postings and periodic announcements.

The Superintendent should also designate personnel to explore the availability of ~~and pursue~~ any State or Federal grants, technical assistance and professional development opportunities available to facilitate implementation of MTSS-B per RSA 135-F:5, I(c) and (d).

OYSTER RIVER COOPERATIVE SCHOOL BOARD	Policy Code: JIC
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**D. Parental Notification of Simple Assaults.**

Pursuant to RSA 193-D:4, I (b), the Superintendent is directed to adopt and implement procedures requiring parents/guardians of each student involved in a simple assault (victim and perpetrator) occurring during the school day, when such assault causes: any form of bodily injury, including bruising or discoloration, or would otherwise constitute a disciplinable offense under the Code of Conduct. For purposes of this policy, "simple assault" shall have the same meaning as that provided in RSA 631:2-a (a simple assault occurs when one purposefully or knowingly causes bodily injury or unprivileged physical contact to another; or recklessly causes bodily injury to another or negligently causes bodily injury to another by means of a deadly weapon).

**E. Disciplinary Removal of Students with Disabilities.**

If a student is disabled under the Individuals with Disabilities Act (IDEA), the New Hampshire RSA 186-C, Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act, or any other law providing special rights to disabled students, those laws shall govern and shall supersede these local policies to the extent these local policies are inconsistent with those laws. Accordingly, any class or activity removal, suspension or expulsion of a child with a disability as defined in Ed 1102.01(t) shall be in accordance with Ed 1124.01.

**Cross References:**

Policy JICD & R – Student Discipline and Due Process & Procedure  
 Policy JICI – Weapons on School Property  
 Policy JICK – Pupil Safety and Violence Prevention – Bullying

**Legal References:**

RSA 135-F:5, System of Care for Children/Duties of Commissioner of Dept. of Education  
 RSA 193:13, Suspension and Expulsion of Pupils  
 RSA 193-D:4, Written Report Required  
 RSA 631:2-a, Simple Assault  
 NH Code of Administrative Rules, Section Ed. 306.04(f)(4), Student Discipline  
 NH Code of Administrative Rules, Section Ed. 306.04(g), Suspension & Expulsion  
 NH Code of Administrative Rules, Section Ed. 306.06, Culture and Climate  
 NH Code of Administrative Rules, Section Ed. 317.04(b), Disciplinary Procedures

OYSTER RIVER COOPERATIVE SCHOOL BOARD	Policy Code: JICD (Replace Existing)
Policy Committee Review: December 9, 2021 & 1/13/22	Page 1 of 3
School Board First Read: January 19, 2022	

## Student Discipline and Due Process

It is essential for schools to maintain a safe and orderly environment which supports student learning and achievement. All students are expected to conduct themselves with respect for others and in accordance with the Oyster River Cooperative School Board policies, school rules, and applicable state and federal laws. Disciplinary action may be taken against students who violate policies, rules, or laws, and/or whose conduct directly interferes with the operations, discipline, or general welfare of the school.

Disciplinary consequences will range from a verbal warning for minor misconduct up to and including expulsion for the most serious offenses. The Oyster River Cooperative School District will follow the procedures set forth by state and federal law, specifically RSA 193:13 and Ed 317, in the discipline of students. The Oyster River Cooperative School Board does not review appeals of student disciplinary decisions unless a right to appeal is explicitly conferred by policy or by law.

Behavior that also violates the law may be referred to law enforcement authorities.

### Short-Term Out-of-School Suspension

The building Principal or representative designated in writing by the Superintendent is authorized to suspend a student for a specific period of time, not to exceed ten (10) consecutive school days. A suspension may be imposed for:

- Behavior that is detrimental to the health, safety, or welfare of pupils or school personnel; or
- Repeated and willful disregard of the reasonable rules of the school that is not remediated, through imposition of the district's graduated sanctions.

During such suspensions, unless otherwise stipulated in writing, a suspended student is not permitted to attend school classes or activities, school sponsored events, or be on school property for the duration of the suspension.

Depending on the severity of the student's conduct, the building Principal or designee may also refer or recommend the student to the Superintendent or to the School Board for further disciplinary consequences.

### Long-Term Out-of-School Suspension

~~The School Board, or~~ The Superintendent, as the School Board's designee, may extend a student's suspension for up to an additional ten (10) consecutive school days. A long-term out-of-school suspension may be imposed for:

- An act of theft, destruction, or violence as defined in RSA 193-D;
- Bullying pursuant to school district policy, JICK when the student has not responded to targeted interventions and poses an ongoing threat to the safety or welfare of another student; or
- Possession of a firearm, BB gun, or paintball gun.

During such suspensions, unless otherwise stipulated in writing, a suspended student is not permitted to attend school classes or activities, school sponsored events, or be on school property for the duration of the suspension.

Depending on the severity of the student's conduct, the Superintendent may also refer or recommend the student to the School Board for further disciplinary consequences.

### Expulsion

The School Board may expel a student, which **permanently** denies a student's attendance at school. An expulsion may be imposed for an act that poses an ongoing threat to the safety of students or school personnel and that constitutes:

- A repeated act that would permit a long term suspension;

OYSTER RIVER COOPERATIVE SCHOOL BOARD	Policy Code: JICD
Policy Committee Review: December 9, 2021 & 1/13/22	Page 2 of 3
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- Any act of physical or sexual assault that would be a felony if committed by an adult;
- Any act of violence that constitutes a “violent crime” pursuant to RSA 651:5, XIII; or
- Criminal threatening that constitutes a class B felony pursuant to RSA 631:4, II(a).

During an expulsion, unless otherwise stipulated in writing, a student is not permitted to attend school classes or activities, school sponsored events, or occasion school property.

Any expulsion shall be subject to review by the School Board, if requested, prior to the start of each school year. A student seeking restoration of permission to attend school shall file a written request with the Superintendent prior to the start of each school year which details the basis for the request. (Keep)

#### Possession of a Firearm

Pursuant to RSA 193:13, IV, any student who brings or possesses a firearm (as defined in 18 U.S.C. § 921) in a safe school zone, as defined in RSA 193-D:1 without written authorization from the Superintendent or designee shall be expelled from school by the Oyster River Cooperative School Board for a period of not less than 12 months.

Pursuant to RSA 193:13, VI, a student who is expelled from school in another state under the provisions of the Gun Free School Zones Act of 1994 shall not be eligible to enroll in the Oyster River Cooperative School District during such expulsion. If the out of state expulsion is for an indefinite period of time, the student may petition the School Board for enrollment upon establishing residency.

As provided in RSA 193:13, VII, both of the above expulsions may be modified by the Superintendent upon review of the specific case in accordance with other applicable law. The expelled student must submit a written application to the Superintendent requesting modification of the expulsion, and the student will be required to submit sufficient evidence in the form of letters, work history, or other documents that it is in the school’s best interest and the student’s best interest to allow a modification.

#### Superintendent Authority

The School Board authorizes the Superintendent to reinstate a suspended ~~or expelled~~ pupil on a case by case basis.

#### Educational Assignments

The student’s school will make all educational assignments available to the suspended student during the student’s suspension.

The school district will provide alternative educational services to a student whenever the student is suspended in excess of twenty (20) cumulative days within any school year. Such alternative educational services will be determined by the school principal or assistant principal and shall be designed to enable the student to advance from grade to grade.

No student shall be penalized academically solely by virtue of missing class due to suspension.

The School Board, in its discretion, may authorize ~~the Superintendent to provide~~ educational services ~~to be provided~~ to an expelled student in an alternative setting on a case by case basis.

#### Behavior Intervention Plans

The student’s school will develop an intervention plan for any student who has been suspended more than ten (10) cumulative school days in any school year. The intervention plan will be designed to proactively address the student’s problematic behaviors.

#### Students with Disabilities

Discipline of students with identified or suspected disabilities will be in accordance with the Individuals with Disabilities Education Act of 2004, New Hampshire State Law on Special Education

OYSTER RIVER COOPERATIVE SCHOOL BOARD	Policy Code: JICD
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(RSA 186-C), New Hampshire Standards for the Education of Children with Disabilities (Ed 1100), and Section 504 of the Rehabilitation Act of 1973.

### Code of Conduct

The School Board authorizes the Superintendent to establish a Code of Conduct which will contain a system of supports and consequences designed to correct student misconduct and promote behavior within acceptable norms. The Code of Conduct will include a graduated set of age appropriate responses to misconduct and will set forth standards for short term suspensions up to five (5) school days, short term suspensions up to ten (10) school days, long term suspensions up to 20 school days, and expulsion. Such standards will make reference to the nature and degree of disruption caused to the school environment, the threat to the health and safety of pupils and school personnel, and the isolated or repeated nature of incidents forming the basis of disciplinary action.

### Notice

This policy and school rules which inform the student body of the content of RSA 193:13 shall be included in the student handbook and made available on the District's website to students, parents, and guardians. The Principal or designated building administrator shall also inform the student body concerning this policy and school rules which address the content of RSA 193:13 through appropriate means, which may include posting and/or announcements.

The principal of each school shall make certain that the pupil has received notice of the requirements of RSA 193:13 and RSA 193-D:1 through announced, posted, or printed school rules at the beginning of each school year. The statutory text shall be printed in the school handbook to be distributed to each student at the beginning of the school year; and shall be announced, posted, and printed at other appropriate locations and times in the middle school and high school. Nothing herein shall prevent a school principal from printing, posting and/or announcing other rules applicable to the school.

### **Cross References:**

J1 - Student Rights and Responsibilities  
JIC- Code of Conduct/Student Behavior Standards  
JIC1 - Weapons on School Property  
JICK - Pupil Safety and Violence Prevention – Bullying

### **Legal References:**

18 U.S.C. § 921, Definition of Firearm  
RSA 189:15, Regulations  
RSA 193:13, Suspension & Expulsion of Pupils  
RSA 651:5, XIII, Annulment of Criminal Records - Violent Crimes  
RSA 631:4, II(a), Criminal Threatening  
RSA Chapter 193-D, Safe School Zones  
RSA Chapter 193-F, Pupil Safety and Violence Prevention  
NH Code of Administrative Rules, Section Ed 306.04(a), Policy Development  
NH Code of Administrative Rules, Section Ed 306.04(f), Student Discipline  
NH Code of Administrative Rules, Section Ed 317, Standards and Procedures for Suspension and Expulsion of Pupils Including Procedures Assuring Due Process